

CONDENSED VITA

AMY GAUMER ERICKSON

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EDUCATIONAL BACKGROUND:

- 2006 Ph.D., University of Kansas Major: Special Education with an emphasis on Secondary School Reform & Transition Policy Program with a minor in Educational Research
- 2003 M.S.Ed, University of Kansas. Major: Special Education with an emphasis on Secondary/Transition Program
- 1998 B.S., McPherson College, McPherson, Kansas. Major: Special Education & Psychology

TEACHING CERTIFICATION:

- 2004 Reading Specialist
- 2003 English as a Second Language
- 1998 Psychology
Learning Disabilities
Behavior/Emotional Disorders
Mental Retardation

PROFESSIONAL EXPERIENCE:

- 2002-Present **University of Kansas, Department of Special Education & Center for Research on Learning**
Principle Investigator, Kansas State Personnel Development Grant External Evaluator (2009-Present)
- Collaborated with KSDE SPDG management team to build capacity for ongoing high-quality evaluation
 - Trained and provided technical assistance to Kansas SPDG partners in logic model evaluation methods
 - Analyzed data on project goals and objectives
- Principle Investigator**, Rec to Reality [Office of Rehabilitation Services, Recreation Programs 84.128J] (2010-present)
- Collaborated with Salina, Kansas, area educational, vocational rehabilitation, university, and development disabilities organization staff to recruit participants and implement project components
 - Developed and implemented evaluation plan and measures
- Principle Investigator**, Vermont Secondary Transition Professional (2007-2010) Development, Center for Research on Learning, University of Kansas
- Developed, implemented, and evaluated the effectiveness of online professional development in transition planning for local education agency staff, regional and state consultants
 - Developed performance-based evaluation to measure online learning
- Principle Investigator**, Missouri Department of Elementary & Secondary Education Transition Technical Assistance Contract (2007-Present)
- Collaborated with Missouri state department coordinators to provide state-specific professional development
 - Developed, facilitated, and maintained an online Communities of Practice

- Developed, implemented, and evaluated the effectiveness of online professional development in transition planning for rural, suburban and urban teachers
- Advised Missouri Department of Elementary and Secondary Education on state-level policies including IEP form revisions & Indicator 14

Project Coordinator, Missouri State Personnel Development Grant External Evaluation (2007-Present)

- Advised project staff on large-scale evaluation methodologies
- Developed collaborative evaluation process
- Trained state and regional consultants in the use of evaluation measures and processes

Adjunct Instructor, Department of Special Education & Continuing Education (2006-Present)

- Taught master's level courses in face-to-face and online formats including *Transition Education and Services*, *Transition Assessment*, *Family & Student Involvement in Transition Planning*, *Preparing Students for Employment and Postsecondary Education*, *Interagency Collaboration* and *Adolescents with Disabilities in the Middle/Secondary General Classroom*
- Evaluated the effectiveness of online transition courses in improving knowledge and practice of teachers, transition coordinators, administrators, and Vocational Rehabilitation coordinators
- Collaborated with other instructors to provide high-quality instruction in all sections of pre-service special education courses

Curriculum Developer, Soaring to New Heights project for Kansas Vocational Rehabilitation and Kansas Health Policy Authority (2008-2009)

- Developed and adapted transition curriculum materials
- Designed empowerment and collaborative activities
- Collaborated with Wichita Public Schools, Kansas VR, and Kansas Health Policy Authority

2005-2006 **Cooperative Teacher**, Topeka High School

- Co-taught Freshman English and Algebra I
- Collaborated to improve instruction and engagement for all students

2000-2003 **Interrelated Special Education Teacher**, Gardner-Edgerton High School.

- Advised students on post-secondary options and guided career development and presented inservice training on reading strategies
- Adapted curricula in all subject areas for students with learning disabilities, behavior/emotional disorders, mental retardation, and gifted

1999-2000 **Resource Room Teacher**, McLain Community High School.

- Implemented individualized education programs for non-traditional students in a competency-based high school

1998-2000 **Special Education Teacher/Coordinator**, Jefferson Academy Charter School.

- Created special education supports for junior and senior high schools.

1995-1998 **Case Management Support**, Disability Supports of the Great Plains.

SELECTED PUBLICATIONS:

- Gaumer Erickson, A.S., Morningstar, M.E., & Noonan, P.M.(2011). *Missouri 2010 Transition Professional Development Impact Report*. Jefferson City, MO: Missouri Department of Education. Available at: <http://www.MissouriTransition.org>.
- Gaumer Erickson, A.S. (2011). *Kansas State Personnel Development Grant Continuation Report*. Topeka, KS: Kansas Department of Education.
- Gaumer Erickson, A.S., Noonan, P.M., & McCall, Z (in press). Effectiveness of online professional development for rural special educators. *Rural Special Education Quarterly*.
- Gaumer Erickson, A. & Noonan, P. (2010). Late-career adults in online education: A rewarding experience for individuals aged 50 to 65. *MERLOT Journal of Online Learning and Teaching*, 6(2), 1-10. Available at: <http://jolt.merlot.org/>.
- Gaumer Erickson, A. & Noonan, P. (2010). *MIM School Staff Survey*. Lawrence, KS: University of Kansas, Research Collaboration. Available at: <http://www.MIMschools.org/cop>.
- Gaumer Erickson, A., & Morningstar, M.E. (2009). The impact of alternate high school exit certificates on access to postsecondary education. *Exceptionality*, 17(3), 150-163.
- Gaumer Erickson, A.S. & Noonan, P.M. (2009) *Missouri Integrated Model* [SPDG Annual Dissemination Report]. Jefferson City, MO: Missouri Department of Elementary & Secondary Education. Available at www.MIMschools.org.
- Johnson, R., Gaumer Erickson, A.S., & Ledford, C. (2009). *Soaring to new heights: Transition curriculum*. Lawrence, KS: University of Kansas, Division of Adult Studies.
- Noonan, P., Gaumer Erickson, A., Morningstar, M.E, and Clark, G. (2009). *Transition Assessment: The Big Picture [Missouri edition]*. Lawrence, KS: University of Kansas, Transition Coalition. Available at: <http://www.transitioncoalition.org>.
- Gaumer Erickson, A. (2008). *Essential Features Faculty Survey*. Lawrence, KS: University of Kansas, Research Collaboration. Available at: <http://www.MIMschools.org/cop>
- Gaumer Erickson, A., Morningstar, M.E., Lattin, D.L. & Wade, D.K. (2008). *Best Practices in Planning for Transition [Vermont Edition]*. Lawrence, KS: University of Kansas, Transition Coalition. Available at: <http://www.transitioncoalition.org>.
- Gaumer Erickson, A.S., Morningstar, M. E., Lattin, D.L., & Cantrell, L. (2008). *Transition Assessment Planning Form*. Lawrence, KS: University of Kansas, Transition Coalition. Available at www.MissouriTransition.org.
- Gaumer Erickson, A.S. & Wade, D.K. (2007). *Missouri IEP Case Studies for Transition Planning*. Lawrence: University of Kansas, Transition Coalition. Available on the Missouri Community of Practice and the Transition Coalition Web site: www.transitioncoalition.org
- Noonan, P.M., Morningstar, M.M. & Gaumer Erickson, A.S. (2008). Improving interagency collaboration: Effective strategies used by high performing local districts and communities. *Career Development for Exceptional Individuals*.
- Gaumer Erickson, A.S., Kleinhammer-Tramill, P.J., & Thurlow, M.L. (2007). An analysis of the relationship between high school exit exams and diploma options and the impact on students with disabilities. *Journal of Disability Policy Studies*, 18(2), 117-128.
- Gaumer, A.S. (2006). Transition education and services for students with disabilities [instructional manual]. In G.M. Clark, & P. L. Sitlington (Eds.), *Transition education and services for students with disabilities*. Boston, MA: Pearson Education.
- Gaumer, A.S., Morningstar, M.E., & Clark, G.M. (2004). Status of Community-Based Transition Programs: A National Database. *Career Development for Exceptional Individual*, 27(2).

SELECTED PROFESSIONAL DEVELOPMENT:

- Gaumer Erickson, A.S. (2011, August 3). *Transition assessment: Finding the right match*. Texas Association of Vocational Adjustment Coordinators Conference, Austin, TX.
- Gaumer Erickson, A.S. (2011, July 12). *Summary of Performance* [Keynote]. Nebraska Transition Institute, Lincoln, NE.
- Gaumer Erickson, A.S. (2011, June 29). *Infusing transition into the general education curriculum*. DESE Transition Institute, Jefferson City, MO.
- Gaumer Erickson, A.S. (2011, June 27). *Enhancing employment outcomes for students with disabilities*. DESE Transition Institute Pre-Conference Workshop, Jefferson City, MO.
- Gaumer Erickson, A.S., Zheng, C., & Gonzales, P. (2011, June 14). *Strategies for using comparison groups in evaluation*. SPDG Project Directors' Webinar.
- Gaumer Erickson, A.S. (2011, May 26). *Developing and maintaining an online transition community of practice*. SPDG Secondary Transition Webinar.
- Gaumer Erickson, A.S. (2011, March 1). *Transition overview and Indicator 13: Bricks & mortar*. OSSE Transition Workshop, Washington, DC.
- Gaumer Erickson, A.S., Ballay, M. (2010, June 15). Implementing Goal Attainment Scales as a way to measure progress. SPDG Evaluators' Webinar. Available at www.signetwork.org/.
- Gaumer Erickson, A.S., Morrison, J., & Mueller, P. (2010, May 13). *Evaluating the implementation drivers*. SPDG Evaluator's Webinar. Available at www.signetwork.org/.
- Hueftle Stockdill, S. & Gaumer Erickson, A.S. (2010, April 7). *Clearing the fog: Developing an evaluation framework*. Kansas SPDG Workshop, Lawrence, KS.
- Gaumer Erickson, A.S. (2009, Nov. 13). *Evaluating Change in Practice through Online Coursework*. American Evaluation Association International Conference, Orlando, FL.
- Mueller, P., Noonan, P., & Gaumer Erickson, A.S. (2009, July 22). *Assessing the degree of implementation when evaluating a statewide initiative*. OSEP Project Directors' Conference, Washington, DC.
- Gaumer Erickson, A.S. (2009, June 5). *Soaring to New Height: Implementing a research-based transition curriculum*. Wichita Public Schools Teacher Training, Wichita, KS.
- Gaumer Erickson, A.S. (2008, October 13). *Universal Design for Learning: Flexible Multiples*. North Kansas City School District Inservice, Kansas City, MO.
- Gaumer Erickson, A.S. (2008, April 30). *Keynote: Swimming the Currents of Transition*. Vermont CORE Team Conference, Fairlee, VT.
- Gaumer, A.S. (2005, April 6). *Postsecondary education options for individuals with disabilities* [pre-conference workshop]. International Council for Exceptional Children Conference, Baltimore, MD.
- Gaumer, A.S. (2004, October 14). *Programming for students with disabilities between the ages of 18-21* [pre-conference workshop]. Florida Council for Exceptional Children Conference, Jacksonville, FL.

AWARDS & SCHOLARSHIPS:

- 2009 National Association of Continuing Higher Education, Outstanding Program Award for Credit Programs
- 2009 National Association of Continuing Higher Education, Distance Learning Community of Practice 2009 Program of Excellence Award
- 2008 University Continuing Education Association, Great Plains Region, 2008 Credit Program Award.

CURRENT AND PENDING SUPPORT

Current support:

Project/ Proposal Title: <i>Rec2Reality</i>		
Funding Source:	Period Covered:	% of effort:
US Department of Education, Rehabilitation Services Administration	10/01/2010-1/30/2012	20% each year

Project/ Proposal Title: <i>Missouri State Personnel Development Grant (SPDG) Evaluation</i>		
Funding Source:	Period Covered:	% of effort:
Missouri Department of Elementary & Secondary Education	10/01/2007-06/30/2012	20% each year

Project/ Proposal Title: <i>Kansas State Personnel Development Grant (SPDG) Evaluation</i>		
Funding Source:	Period Covered:	% of effort:
Kansas Department of Education	10/01/2009-09/30/2012	20% each year

Project/ Proposal Title: <i>The Missouri Transition Project</i>		
Funding Source:	Period Covered:	% of effort:
Missouri Department of Elementary & Secondary Education	07/01/2007-6/30/2011	40% each year

Pending support (submitted, but not yet awarded):

Project/ Proposal Title: <i>Rural Transition Professional Development: Increasing Implementation of Research-Based Practices in Rural High Schools</i>		
Funding Source:	Period Covered:	% of effort:
US Department of Education, Institute of Education Sciences	07/01/2012-6/30/2015	35% each year