

CONDENSED VITA

DARYL F. MELLARD

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EDUCATIONAL EXPERIENCE:

- 1981 Ph.D., University of Kansas, Major: Special Education
1974 Ed.S., University of Kansas, Major: School Psychology
1972 B.A., University of Kansas, Major: Psychology

PROFESSIONAL EXPERIENCE (including relevant research experience):

- 2012- Research Professor, University of Kansas Center for Research on Learning
2011- Project Director, *Job Corps staff development contract*, U.S. Department of Labor
2008-2010 Principal Investigator, *Next step, Kansas adult education students' transition to post-secondary setting*, subcontract with Kansas Board of Regents funded by U.S. Department of Education
2007- Co-Principal Investigator, *National technical assistance and dissemination center on response to intervention*, subcontract with American Institutes of Research funded by U.S. Department of Education
2007- Principal Investigator, *Improving adults reading outcomes with strategic tutoring and content enhancement routines*, U.S. Department of Education, Institute of Educational Sciences
2005- Courtesy Associate Professor, University of Kansas Department of Special Education
2005-2012 Associate Research Professor, University of Kansas Center for Research on Learning
1995- Director, Division of Adult Studies, University of Kansas Center for Research on Learning
1995-2005 Courtesy Assistant Professor, University of Kansas Department of Special Education
2004-2006 Measurement Design Director, *Building the scientific and programmatic foundations for assessing reading comprehension with computerized adaptive tests*, Carnegie Corporation of New York
2002-2008 Principal Investigator, *Improving literacy instruction for adults*, National Institute of Child Health and Human Development, National Institute for Literacy, U.S. Department of Education, Office of Vocational and Adult Education
2002-2008 Principal Investigator, *National research center on learning disabilities*, U.S. Department of Education, Office of Special Education Programs
2003-2006 Principal Investigator, *Improving employment outcomes by providing high-quality literacy instruction to vocational rehabilitation (VR) consumers*, Kansas Department of Social and Rehabilitative Services
2002-2004 Principal Investigator, *Ready and able: Enhancing the one-stop system in Kansas to increase the employment with people with disabilities*, U.S. Department of Labor and Kansas Department of Human Resources

- 2001-2005 Principal Investigator, *Strategies to promote accessible cost-effective advocacy and generic community services*, National Institute on Disability and Rehabilitation Research
- 2001-2003 Principal Investigator, *Ready and able: Enhancing the one-stop system in Kansas to increase the employment with people with disabilities*, Kansas Department of Social and Rehabilitation Services
- 2001-2003 Principal Investigator, *Temporary assistance to needy families and learning disabilities interventions in Kansas community college settings*, Kansas Department of Social and Rehabilitation Services
- 2000-2002 Principal Investigator, *Validation study of learning disabilities screening procedures among Spanish speaking adults*, U.S. Department of Education
- 1999-2003 Principal Investigator, *The personal accommodations model: Accommodating students with disabilities in postsecondary settings*, U.S. Department of Education, Office of Special Education Programs

SELECTED PUBLICATIONS:

- Mellard, D. F., Fall, E., & Woods, K. (in press). Relation and interactions among reading fluency and competence for adult education learners. *Learning Disabilities Research & Practice*.
- Mellard, D. F., Woods, K., Md Desa, Z. D. (in press). Literacy and numeracy among Job Corps students: Opportunities for targeted academic infusion in CTE. *Career and Technical Education Research*, 37(2).
- Mellard, D. F., Krieshok, T., Fall, E., & Woods, K. (2012). Dispositional factors affecting motivation during learning in adult basic and secondary education programs. *Reading and Writing: An Interdisciplinary Journal*. Online First at DOI 10.1007/s11145-012-9413-3
- Mellard, D. F., Woods, K., & Md Desa, Z. D. (2012). An oral reading fluency assessment for young adult career and technical education students. *Learning Disabilities Research & Practice*, 27(3), 125-135.
- Mellard, D. F., & Fall, E. (2012). Component model of reading comprehension for adults with low literacy. *Learning Disability Quarterly*, 35(1), 10-23.
- Mellard, D. F., Anthony, J., & Woods, K. (2011). Understanding oral reading fluency among adults with low literacy: Dominance analysis of contributing component skills. *Reading and Writing: An Interdisciplinary Journal*, 25, 1345-1364. doi: 10.1007/s11145-011-9322-y
- Mellard, D. F., Woods, K., & Fall, E. (2011). Assessment and instruction of oral reading fluency among adults with low literacy. *Adult Basic Education and Literacy Journal*, 5(1) 3-14.
- Hock, M., & Mellard, D. F. (2011). Efficacy of learning strategies instruction in adult basic education. *Journal of Research on Educational Effectiveness*, 4, 134-153.
- Johnson, E. S., Humphrey, M., Mellard, D. F., Woods, K., & Swanson, H. L. (2010). Cognitive processing deficits and student with specific learning disabilities: A selective meta-analysis of the literature. *Learning Disability Quarterly*, 33, 3-18.
- Mellard, D., Fall, E., & Woods, K. (2010). A path analysis of reading comprehension for adults with low literacy. *Journal of Learning Disabilities*, 43(2), 154-165.

- Deshler, D. D., Robinson, S., & Mellard, D. F. (2009). Instructional principles for optimizing outcomes for adolescents with learning disabilities. In G. D. Sideridis & T. A. Citro (Eds.), *Classroom strategies for struggling learners* (pp. 173-189). Weston, MA: Learning Disabilities Association Worldwide.
- Mellard, D., Fall, E., & Mark, C. (2009). Reading profiles for adults with low-literacy: Cluster analysis with power and speeded measures. *Reading & Writing, 22*, 975-992. doi: 10.1007/s11145-008-9136-8
- Mellard, D., & Patterson, M. B. (2008). Contrasting adult literacy learners with and without specific learning disabilities. *Remedial & Special Education, 29*(3), 133-144.
- Johnson, D. R., Mellard, D. F., & Krieshok, T. (2007). Raising disability awareness and self-efficacy of one-stop workforce center staff serving job seekers with disabilities. *The Review of Disability Studies: An International Journal, 3*(3), 24-35.
- Johnson, D. R., Mellard, D. F., & Lancaster, P. (2007). Road to success: Helping young adults with learning disabilities plan and prepare for employment. *Teaching Exceptional Children, 39*(6), 26-32.
- Mellard, D., & Anderson, G. (2007). *Challenges in assessing for postsecondary readings, Policy brief for National Commission on Adult Literacy*. New York, NY: Council for the Advancement of Adult Literacy.
- Mellard, D. F., Patterson, M. B., & Prewitt, S. (2007). Reading practices among adult education participants. *Reading Research Quarterly, 42*(2), 188-213.
- Patterson, M., & Mellard, D. (2007). Program characteristics that predict improved learner outcomes. *Adult Basic Education and Literacy Journal, 1*(2), 83-92.
- Kurth, N., & Mellard, D. (2006). Student perceptions of the accommodations process in postsecondary education. *Journal of Postsecondary Education and Disability, 19*, 69-82.
- Mellard, D. F., & Scanlon, D. (2006). Feasibility of explicit instruction in adult basic education: Instructor-learner interaction patterns. *Adult Basic Education, 16*(1), 21-38.
- Hock, M., & Mellard, D. F. (2005). Reading comprehension strategies for adult literacy outcomes. *Journal of Adolescent and Adult Literacy, 49*, 192-200. doi:10.1598/JAAL.49.3.3
- Johnson, E., Mellard, D. F., & Byrd, S. E. (2005). Alternative models of learning disabilities: Considerations and initial conclusions. *Journal of Learning Disabilities, 38*, 569-572.
- Lancaster, S., & Mellard, D. F. (2005). Adult learning disabilities screening using an internet-administered instrument. *Learning Disabilities: A Contemporary Journal, 3*(2), 62-73.
- Mellard, D., Scanlon, D., Kissam, B., & Woods, K. (2005). Adult education instructional environments and interaction patterns between teachers and students: An ecobehavioral assessment. *Literacy and Numeracy Studies, 14*, 49-68.
- Mellard, D. F. (2005). Strategies for transition to postsecondary educational settings. *Focus on Exceptional Children, 37*(9), 1-19.
- Mellard, D. F., Deshler, D. D., & Barth, A. (2004). Learning disabilities identification: It's not simply a matter of building a better mousetrap. *Learning Disabilities Quarterly, 27*, 229-242.
- Mellard, D. F., & Lancaster, P. E. (2003). Incorporating adult community services in students' transition planning. *Remedial and Special Education, 25*(3), 24-31.
- Mellard, D. F., Hall, J. P., & Parker, K. (1999/2000). Assisting adult educators in preparing individuals with disabilities for employment. *American Rehabilitation, 25*(3), 24-31.

- Mellard, D. F. (1998). Screening for learning disabilities in adult literacy programs. In B. K. Lenz, N. A. Sturomski, & M. A. Corley (Eds.), *Serving adults with learning disabilities: Implications for effective practices*(pp. 13-26). Washington, DC: National Adult Literacy and Learning Disabilities Center.
- Mellard, D. F., & Hall, J. (1998). Accommodating adults with disabilities in adult education programs. *Professional Tips for Adult and Continuing Educators*, 7(1).
- Mellard, D. F. (1996). What's education like after high school? Successful transition of students with learning disabilities to postsecondary educational settings. In E. Ellis, B. K. Lenz, D. D. Deshler (Eds.), *Teaching adolescents with learning disabilities* (2nd ed.). Denver, CO: Love Publishing Co.
- Mellard, D. F. (1994). Services for students with learning disabilities in community colleges. In P. J. Gerber & H. B. Reiff (Eds.), *Learning disabilities in adulthood: Persisting problems and evolving issues*. Fort Washington, PA: Ruttle, Shaw, and Wetherill.

RELATED PROFESSIONAL EXPERIENCE:

- 2009- Committee member, National Academy of Science, National Research Council, Committee on Learning Sciences, Foundations and Applications to Adolescent and Adult Literacy
- 2009- Editorial Review Board, *Learning Disabilities Research and Practice*
- 2009- Editorial Review Board, *Journal of Psycho-Educational Assessment*
- 2009- Reviewer, *Psychology in the Schools*
- 2009 Reviewer, *Review of Educational Research*
- 2008- Reviewer, *Journal of Learning Disabilities*
- 2008 Reviewer, *Annals of Dyslexia*
- 2008 Reviewer, *Exceptional Children*
- 2003-2006 Board President, Independence Inc., Independent Living Center, Lawrence, KS
- 1996 Reviewer, *Journal of Applied Social Psychology*
- 1995- Editorial Review Board, *Journal of Postsecondary Education and Disability*
- 1993-1998; 2004- Consulting Editor, *Learning Disabilities Quarterly*
- Invited Journal Field Reader, *School Psychology Review*

RECENT HONORS:

Recipient of the 2011 *Research Achievement Award* at the University of Kansas