

Patricia Noonan, Ph.D.

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EDUCATION

Ph.D. University of Kansas, Major: Special Education and Secondary School Reform & Transition Policy Program, 2004
M.S. University of Kansas, Major: Special Education, 2000
B.A. University of Kansas, Major: English, 1995

PROFESSIONAL HISTORY

2000-Present **University of Kansas, Center for Research on Learning**

Associate Research Professor

Principal Investigator, Missouri State Personnel Development Grant External Evaluator (2007-present)

- Collaborated with Missouri Department of Elementary and Secondary Education, as well as Regional Professional Development Centers to build capacity for ongoing high-quality evaluation
- Trained and provided technical assistance to promote utilization-focused evaluation methods
- Implemented logic model-based evaluation methods
- Analyzed data to assess progress toward project goals and objectives
- Drafted reports for accountability and dissemination

Principal Investigator, Arizona Secondary MTSS Team Training

- Developed College and Career Competency Framework
- Provide ongoing professional development to school teams
- Evaluated outcomes and impact of implementation

Co-Principal Investigator, Kansas Technical Assistance System Network Evaluation (2015-Present)

- Developed and implemented evaluation plans including proximal, intermediate, and distal outcomes for all TASN initiatives
- Analyzed and reported data for formative and summative evaluation

Co-Principal Investigator, Missouri Promoting Positive Postschool Outcomes Professional Development (2014-present)

- Developed and delivered professional development to high and middle school interdisciplinary teams on implementing intra and interpersonal competency instruction within core content
- Developed adolescent competency formative assessment online database system to promote responsive teaching and increase self-awareness of intra and inter-personal competency development

Co-Principal Investigator, Vermont Secondary Multi-tiered Systems (2013-Present)

- Implemented and evaluated online, ongoing professional development in evidence-based college and career readiness practices

Co-Principal Investigator, Kansas State Personnel Development Grant External Evaluation (2013-Present)

- Collaborated with Kansas State Department of Education to build capacity for ongoing high-quality evaluation
- Trained and provided technical assistance to Kansas State Personnel Development Grant partners in logic model-based evaluation methods
- Analyzed data to assess progress toward project goals and objectives
- Drafted reports for accountability and dissemination

Adjunct Faculty, University of Kansas

- Develop and teach Graduate-level face-to-face and online coursework in Special Education and online learning modules

Staff, Transition Coalition

- Coordinate recruitment, advising, and support five doctoral students as part of a OSEP Leadership Grant, and devise tools and methods to evaluate the program (2007-2009)
- Provide technical assistance to the State of Missouri to improve transition education and services state-wide through activities such as: coordination of the Missouri Transition Liaison program, development and coordination of the Missouri Community Transition Team training model for 38 districts and communities, and facilitation of the state-level MITT (Missouri Interagency Transition Team) (2006-2013)

Graduate Research Assistant, Transition Coalition (2000-2005)

2009-Present **Consulting Activities**

Evaluator, Oregon State Personnel Development Grant Evaluation (2012-Present)

- Collaborated with Oregon Department of Education to build capacity for ongoing high-quality evaluation
- Managed and monitored online data collection system
- Analyzed data to assess progress toward project goals and objectives
- Drafted reports for accountability and dissemination

External Evaluator, Oregon State Personnel Development Grant Evaluation, Oregon Department of Education (2012-Present)

- Collaborated with Oregon Department of Education to build capacity for ongoing high-quality evaluation
- Managed and monitored online data collection system
- Analyzed data to assess progress toward project goals and objectives
- Drafted reports for accountability and dissemination

External Evaluator, National Science Foundation project: *Veterans in STEM: Critical Analysis of the Factors Affecting Pathways to STEM Careers for Veterans Experiencing Disabilities*, University of Missouri Kansas City Institute of Human Development (2014-Present)

- Conducted audit trail analysis of inputs, outputs, and outcomes

External Evaluator, Maryland State Systemic Improvement Plan, Maryland Department of Education (2016-present)

- Guided development of a comprehensive evaluation plan aligned with logic model, theory of change, and implementation science principles
- Conducted audit trail analysis of inputs, outputs, and outcomes

Professional Development Provider, Texas Education Agency (2013-Present)

- Developed online videos to train educators on special education compliance
- Facilitated webinars for Regional Transition Consultants

Consultant, Texas Department of Education Region 11

Consultant, Oregon Department of Education

Consultant, Office of the State Superintendent of Education, Division of Professional Development, Washington, D.C

Consultant, Matanuska-Susitna Public Schools

Consultant, Michigan Department of Education, Office of Special

SELECTED PUBLICATIONS

Noonan, P.M., Gaumer Erickson, A.S., Plotner, A. & Suppon-Carter, K. (submitted). Identifying influencing postschool outcomes factors with Q-Sort. *Career Development and Transition for Exceptional Individuals*.

Gaumer Erickson, A.S. & Noonan, P.M. (in press). Utilization-Focused Evaluation. In B. Frey (Eds.), *Encyclopedia of Educational Research, Measurement and Evaluation*. Thousand Oaks, CA: SAGE.

Gaumer Erickson, A.S. & Noonan, P.M. (in press). Data-Driven Decision Making. In B. Frey (Eds.), *Encyclopedia of Educational Research, Measurement and Evaluation*. Thousand Oaks, CA: SAGE.

Noonan, P.M. & Gaumer Erickson, A.S. (in press). Social Networking Analysis. *Encyclopedia of Educational Research, Measurement and Evaluation*. Sage: CA.

Gaumer Erickson, A.S., Noonan, P.M., Brussow, J. & Supon Carter, K. (2016). Measuring the quality of professional development training. *Professional Development in Education*. DOI: 10.1080/1941525.2016.1179665.

Gaumer Erickson, A.S., Noonan, P.M., Zheng, C., & Brussow, J.A. (2015). The relationship between self-determination and academic achievement for adolescents with intellectual disabilities. *Research in Developmental Disabilities*, 36, 45-54.

Gaumer Erickson, A.S., Noonan, P.M., Supon Carter, K., McGurn, L., & Purifoy, E. (2015). The *Team Functioning Scale*: Evaluating and improving effectiveness of school teams. *International Journal of Educational Research*, 69, 1-11.

Noonan, P. (2014). *Transition Teaming: 26 strategies for interagency collaboration*. Council for Exceptional Children, Division of Career Development and Transition.

Noonan, P.M., Gaumer Erickson, A.S., McCall, Z., Frey, B., & Zheng, C. (2014). Evaluating Change in Interagency Collaboration of a State-Level Interagency Education Team: A Social Network Approach within a Utilization-Focused Framework. *Educational Assessment, Evaluation & Accountability* DOI 10.1007/s11092-014-9193-2.

Gaumer Erickson, A.S. & Noonan, P. (2013). *College and Career Competency Framework*. Lawrence, KS: University of Kansas, Center for Research on Learning.

Gaumer Erickson, A.S., Noonan, P.M., Brussow, J.A., & Gilpin, B. (2013). The impact of district Indicator 13 compliance on post-school outcomes. *Career Development and Transition for Exceptional Individuals*. DOI: 10.1177/2165143413481497

Gaumer Erickson, A.S., Soukup, J.H., & Noonan, P. (2012). *College and Career Competency Wheel*. Lawrence, KS: University of Kansas, Center for Research on Learning. Derived in part from Pelligrino, J.W. & Hilton, M.L. (Eds.). 92012) *Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century*. Washington, DC: National Academies Press.

- Gaumer Erickson, A. S., Noonan, P., & Jenson, R. (2012). The school implementation scale: Measuring implementation in response to intervention models. *Learning Disabilities: A Contemporary Journal*, 10, 33-52.
- Gaumer Erickson, A. S., Zheng, C., Kingston, N., & Noonan, P. M. (2012). The relationship among self-determination, self-concept, and academic achievement for students with learning disabilities. *Journal of Learning Disabilities*.
- Noonan, P. (2012). When do I call 911? In A. S. Gaumer Erickson, G. M. Clark, & J. R. Patton (Eds.), *Informal assessments for transition planning* (2nd ed.). Austin, TX: PRO-ED.
- Noonan, P., & Morningstar, M. M. (2012). Effective strategies for interagency collaboration. In M. L. Wehmeyer & K. W. Webb (Eds.), *Handbook of adolescent transition education for youth with disabilities* (pp. 312-328). New York, NY: Routledge.
- Gaumer Erickson, A. S., Noonan, P. M., & McCall, Z. (2012). Effectiveness of online professional development for rural special educators. *Rural Special Education Quarterly* 3, 22-32.
- Noonan, P., Gaumer Erickson, A., and Morningstar, M. (2012). Effects of community transition teams on interagency collaboration for school and adult agency staff. *Career Development for Exceptional Individuals*.
- Noonan, P. M., McCall, Z. A., Zheng, C., & Gaumer Erickson, A. S. (2012). An analysis of collaboration in a state-level interagency transition team. *Career Development and Transition for Exceptional Individuals*. doi: 10.1177/2165143412443083.
- Gaumer Erickson, A., & Noonan, P. (2010). Late-career adults in online education: A rewarding experience for individuals aged 50 to 65. *MERLOT Journal of Online Learning and Teaching*, 6(2), 388-397.
- Morningstar, M., Frey, B., Noonan, P., & Ng, J. (2010). The relationship of high school transition preparation and self-determination to postsecondary educational success. *Career Development for Exceptional Individuals*, 33, 80-94.
- Noonan, P., Morningstar, M., & Gaumer, A. S. (2008). Improving interagency collaboration: Effective strategies used by high performing local districts and communities. *Career Development for Exceptional Individuals*, 31(3), 132-143.
- Blalock, G., Noonan, P., & O'Leary. (2007). School counselors: Facilitating transitions for students with disabilities from high school to post-school settings. *The IRIS Center for Training Enhancements*. Retrieved from <http://iris.peabody.vanderbilt.edu/>.

Minor Research Publications and Reports

- Noonan, P.M. & Gaumer Erickson, A.S. (2016). TASN Kansas Parent Information Resource Center Annual Evaluation Report: Kansas State Department of Education.
- Noonan, P.M. & Gaumer Erickson, A.S. (2014). *Missouri Statewide Evaluation of Secondary Transition Practices and Professional Development*. Jefferson City, MO: Missouri Department of Elementary and Secondary Education.
- Gaumer Erickson, A.S., Noonan, P.M., Soukup, J., & Wetta, M. (2013). Secondary vtMTSS Academy. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at: www.secondaryMTSS.org.
- Gaumer Erickson, A.S., Noonan, P.M., Soukup, J., Wetta, M., & McGurn, L. (2013). College and career readiness competencies: Research, assessments, and instructional strategies. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at: www.ResearchCollaboration.org.
- Noonan, P. and Shanley, J. (2012). *Transportation and service learning in transition education assessment*. Easter Seals Project ACTION.

- Noonan, P. (2012). *Arizona secondary transition mentor program annual report*. Lawrence, KS: University of Kansas, Department of Special Education. Available at <http://www.arizonatransition.org>.
- Noonan, P., & Gaumer Erickson, A. S. (2012). *Transition assessment toolkit*. Washington, DC: Office Division of Special Education, Office of the State Superintendent of Education (OSSE), Government of the District of Columbia.
- Noonan, P., & Gaumer Erickson, A. (2012). *Secondary transition toolkit*. Washington, DC: Office Division of Special Education, Office of the State Superintendent of Education (OSSE) Government of the District of Columbia.
- Noonan, P., Gaumer Erickson, A., & Schmidt, Z. (2012). *Dropout prevention and students with disabilities*. Lawrence: University of Kansas, Department of Special Education, Transition Coalition.
- Noonan, P.M. & Gaumer Erickson, A.S. (2012). *Missouri Integrated Model [SPDG annual dissemination report]*. Jefferson City, MO: Missouri Department of Elementary & Secondary Education. Available at www.mimschools.org.
- Noonan, P. (2012). *Missouri SPDG annual performance report*. Jefferson City, MO: Missouri Department of Elementary & Secondary Education.
- Noonan, P. (2011). *Transition collaboration survey*. Phoenix, AZ: Arizona Department of Education.

Evaluation Measures and Assessments

- Gaumer Erickson, A.S. & Noonan, P.M. *Indicators of college and career readiness*. Lawrence, KS: University of Kansas, Center for Research on Learning, Lawrence, KS
- Gaumer Erickson, A.S. & Noonan, P.M. (2014) *College and Career Readiness (CCR) Competencies Student Assessment*. Lawrence, KS: University of Kansas, Center for Research on Learning.
- Gaumer Erickson, A.S. & Noonan, P.M. (2014) *College and Career Readiness (CCR) Competencies Parent Assessment*. Lawrence, KS: University of Kansas, Center for Research on Learning.
- Gaumer Erickson, A.S. & Noonan, P.M. (2013). *Team Functioning Scale*. Lawrence, KS: University of Kansas, Center for Research on Learning.
- Noonan, P., Langham, A., & Gaumer Erickson, A. (2013). [Observation checklist for high-quality professional development in education](http://www.signetwork.org/content_pages/177). Lawrence, KS: University of Kansas, Center for Research on Learning. Available at http://www.signetwork.org/content_pages/177
- Noonan, P., & Gaumer Erickson, A. (2013). *Pre-Post Test Guidance Checklist for Multiple-Choice Tests*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at http://www.signetwork.org/content_pages/177
- Gaumer Erickson, A. & Noonan, P.M. (2013). *Team Functioning Survey*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at <http://www.researchcollaboration.org>
- Gaumer Erickson, A.S. & Noonan, P.M. (2010). *School Implementation Scale*. Lawrence, KS: University of Kansas, Research Collaboration. Available at: <http://www.MIMschools.org/cop>.

Scholarly Presentations

- Noonan, P.M. & Gaumer Erickson, A.S. (2016, September) *Translating Research to Practice: College and Career Competencies*. OSEP State Personnel Development Grant National Meeting, Washington, DC.
- Noonan, P.M. & Gaumer Erickson, A.S. (2016, June) *Building College and Career Competencies*. Kansas Impact Institute. Emporia. KS.

- Gaumer Erickson, A.S., & Noonan, P.M. (2015, October 14). *Best practices in professional development evaluation*. OSEP State Personnel Development Grant National Meeting, Washington, DC.
- Gaumer Erickson, A.S., Noonan, P.M., & Brussow, J. (2015, Nov. 13). *The Proof is in the PD: Evaluating the Quality of Training & Coaching in Educational Initiatives*. American Evaluation Association International Conference, Chicago, IL.
- Gaumer Erickson, A.S. & Noonan, P.M. (2014, May 20). *Implementing a school-wide transition assessment process: One student's journey*. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Noonan, P.M. & Gaumer Erickson, A.S. (2014, May 19). *College and career readiness school-wide framework*. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Noonan, P.M. (2014, Feb. 28). *College and career readiness community teams: The how, what, when, where and why*. Texas Transition Conference, Austin, TX.
- Noonan, P.M. (2014, Feb. 28). *Strategies and barriers to collaboration (intra and inter-agency/school)*. Texas Transition Conference, Austin, TX.
- Gaumer Erickson, A.S., Knight, C., Huffman, C., Noonan, P., & Williams, P. (2013, Dec. 5). *Implementation drivers series: Selection*. SPDG Project Directors' Webinar. Available at http://www.signetwork.org/event_calendar/events/1027.
- Williams, P., Noonan, P., & Gaumer Erickson, A., (2013, April)., *Measuring Collaboration at state, regional, and local levels*, Office of Special Education Programs, State Personnel Development Grant Network, Professional Development Directors' Webinar Series.
- Noonan, P. (2013, February). *Strategies and Barriers to Collaboration (Intra and Inter-agency/school)*. Presented at the Wisconsin Transition Conference 2013, Wisconsin Dells, WI.
- Noonan, P. (2013, February). *Community Transition Teams: The How, What, When, Where, & Why*. Presented at the Wisconsin Transition Conference 2013, Wisconsin Dells, WI.
- Jenson, R., Noonan, P., & Williams, P. (2013, March). *Embedding Feedback Data Into Your Professional Development*. US Department of Education, Office of Special Education Programs Mid-Year Conference.
- Noonan, P., & Gaumer Erickson, A. (2012, October). *Expanding social networking to analyze multiple levels of collaboration*. Paper to be presented at the American Evaluation Association, Minneapolis, MN.
- Noonan, P., Sheehy, L., & Lunderville, M. (2012, May). *Improved transition education: implementation at the local and state levels*. Presented at the National Transition Conference, Washington, DC.
- Noonan, P. (2011, November). *Determining the level of collaboration of community transition teams*. Paper presented at the American Evaluation Association Annual Conference, Anaheim, CA.