

Sean J. Smith
1122 West Campus Road – JRP 538
Department of Special Education – University of Kansas
Lawrence, KS 66046

Academic Degrees

University of Virginia, Ph.D. in Special Education, August, 1997. Dissertation: "Enhancement of Technology Integration for In-service Teachers: A Technology In-service Program" Advisor: Professor John W. Lloyd, Ph.D.

George Mason University, M.Ed. in Special Education Technology, August, 1994. Advisor: Michael Behrmann, Ed.D.

Providence College, Providence, RI.
B.A. in History and Secondary Education, May, 1988.

Professional Certificate, Commonwealth of Virginia, Endorsement in Learning Disabilities and Emotional and Behavioral Disorders (K-12).

Academic Positions

University Experience

August 2005 – Present Associate Professor, Department of Special Education, University of Kansas. Currently, teach undergraduate and graduate courses in special education. In addition, serve as part of the Center for Research on Learning and the e-Learning Design Lab management team and the Advanced Learning Technologies Advisory Group.

August 1999 – July 2005 Assistant Professor, Department of Special Education, University of Kansas. Currently, teach undergraduate and graduate courses in special education. In addition, serve as part of the Center for Research on Learning team.

August 1997 – August 1999 Assistant Professor, Department of Intervention Services, Bowling Green State University. Taught undergraduate and graduate courses in special education and instructional technology. In addition, served as the Department of Intervention Service's Web Administrator in charge of development and maintaining the department's world wide web site.

June 1997 - July 1997 Post-Doctoral Fellow in Special Education Technology, Department of Special Education, University of Kentucky. Participated in the technology post-doctoral fellowship program to further develop skills in the application of technology in special education.

August 1996 - June 1997 Graduate Assistant for the National Council for Accreditation of Teacher Education Task Force on Technology and Teacher Education. Responsibilities included: conduct literature review, assist Dr. James Cooper Chair of the Task Force, plan meeting agenda, facilitate small group break-out sessions, prepare Task Force presentations and assist in editing the final Task Force Report.

January 1996 - June 1997 Lecturer, Continuing Education, University of Virginia. Taught graduate level courses in characteristics and curriculum applications for individuals with learning disabilities and emotional disturbances. Also, conducted several technology-based workshops for graduate level credit.

September 1995 - June 1996 University Supervisor, Department of Special Education, University of Virginia. Supervised fifth-year teacher education students while they participated in their teacher practicum experience.

K-12 Teaching Experience

August 1993 - August 1994, Learning Disabilities and Emotionally Disturbed Resource/Transition liaison, Chantilly High School, Fairfax County Public Schools. Responsible for education of learning disabled students aged 14-18.

August 1992 - August 1993, Emotionally Disturbed Self-Contained Teacher, Accotink Academy, Springfield, Virginia. Responsible for education of emotionally disturbed students aged 12-21.

January 1991 - January 1992, English as a Second Language Instructor, Alexandria Adult Education, Alexandria, Virginia. Responsible for level I through III instructional modules in the adult evening program.

August 1988 - August 1989, Social Studies Teacher, Mexico High School, Mexico, New York. . Responsible for the education of students in American History ages 15-19.

University Courses Taught

Undergraduate courses

EDSE 447	Special Education Methods Block (Language Arts)
EDSE 448	Special Education Methods Block (Math, Science, & Social Studies)
EDSE 431	Education of the Exceptional Learner
EDSE 551	Education of Students with Learning Disabilities

Graduate Courses

SPED 729	Introduction to Computing – Special Education Applications
SPED 735	Characteristics of LD/ED/MR
SPED 635	Characteristics of LD/ED/MR
EDSE 649	Seminar: Issues in Special Education
EDSE 531	Education of the Exceptional Learner
EDSE 586	Special Education Technology
EDIS 589	Curriculum Applications for People with Learning Disabilities
EDIS 589	Curriculum Applications for People with Emotional Disturbances and Behavioral Disorders
EDIS 589	The World Wide Web: Instructional Strategies & Curriculum Applications
EDIS 504	Assessment of Special Needs Students
EDIS 511	Characteristics of Learning Disabilities
EDES 589	Computer Applications for Students with Special Needs
EDIS 510	Characteristics of Emotional and Behavioral Disorders

Practice supervision

EDSE 443	Practicum in Math, Science, and Social Studies for Exceptional Learners
SPED 442	Student Teacher Practicum

Related Professional Experience

November 1990 - August 1992, Employee Development Trainer, Pentagon Federal Credit Union, Alexandria, Virginia. Responsible for conducting computer application and general self-improvement training seminars and producing periodic employee development literature to keep employees informed.

August 1989 - November 1992, Mediation & Arbitration Trainer, Council of Better Business Bureaus, Arlington, Virginia. Trained volunteers throughout the United States to serve as peer mediators and arbitrator for local Better Business Bureaus.

Grants - External

Smith, S. J., Knowlton, E, Miller, J., & Myles, B. (2007). Principal Investigator, *Steppingstones Phase I: Animated Visual Supports for Social Skills*, U.S., Department of Education (\$400,000 – Two Year – Funded).

Smith, S. J. (2007). Principal Investigator, *Personnel Presentation Grant: A Masters Training Program with an Emphasis in Assistive/Instructional Technology*, U.S., Department of Education (\$1,000,000 – Five Year – Funded).

Brownell, M, Sindelar, P., & Smith, S. J. (2007). *National Center to Inform Policy and Practice in Special Education Professional Development*. U.S. Department of Education Office of Special Education & Rehabilitative Services (\$2,500,000 – Five Year – Funded).

Smith, S. J. (2006). Co-Principal Investigator, *Steppingstones Phase II: The Effectiveness of Science Writer in the General Education Science Classroom*, U.S, Department of Education. (\$400,000 – Two Years – Funded.)

Smith, S, J, (2006-present). Project Investigator, *Kansas Infinitec Coalition*, Kansas State Department of Education Student Support Services Assistive Technology Project (\$750,000 – Three Years – Funded).

Smith, S. J. (2005). *Kansas Infinitec Coalition: Assistive Technology Integration Project*. Kansas State Department of Education, \$40,000 per year for pilot year (possible three year grant – funded).

Meyen, E., Smith, S., Poggio, J., & Aust, R. (2004). *Advanced technologies for using assessment data to improve student achievement*. Fund for the Improvement of Post-Secondary Education, US Department to Education Washington, D.C. (\$150,000 per year for three years) (Funded).

Smith, S. J., & Meyen, E. (2003). *Leadership in Online Learning: Preparing Leaders for Innovative Solutions in Current and Future Personnel Preparation*. Office of Special Education Program's Leadership Competition, U S Department of Education, \$200,000 per year for four years (Funded).

Smith, S. J. & Meyen, E. L. (September, 2002). *Steppingstones Phase II: Research of Standards-Based Modules for General and Special Education Teachers*, Steppingstones in Technology - Phase II, Office of Special Education Programs, US Department of Education, \$200,000 per year for two years (Funded)

Wehmeyer, M. L., & Smith, S. J. (July, 2001). *Mental retardation and technology*. Disability

- Rehabilitation Research Project, U.S. Department of Education, Office of Special Education and Rehabilitation Services (OSERS) and National Institute on Disability Rehabilitation Research (NIDRR), Washington, D. C. (\$300,000 a year for five years) (Funded).
- Robinson, S. M., & Smith, S. J., (December, 2000). *Special Connections Project*. Projects of National Significance, U.S. Department of Education, Washington, D.C. (\$200,00 per year for three years -- Funded).
- Smith, S. J., & Smith, S. B. (2000). *Project READTECH*. Technology Research to Practice U.S. Department of Education, Washington, D.C. (\$170,00 per year for three years -- Funded).
- Meyen, E., Deshler, D. & Smith, S. J. (1999). *Implementing Curriculum-Based Standards for Students with Disabilities Via Online Instruction*, Steppingstones of Technology Innovation for Students with Disabilities, U.S. Department of Education, Washington, D.C. (\$200,00 per year for three years -- Funded).
- Myles, B. S., & Smith, S. J. (1999). *Collaborative Autism Spectrum Disorder Network (ICAN)*, Model Demonstration Project for Children with Disabilities, U.S. Department of Education, Washington, D.C. (\$150,00 per year for three years -- Funded).
- Aust, R., Robinson, S., Smith S. J., & Smith S. B. (1999). *Preparing Tomorrow's Teachers with Technology*. Three year federal technology integration grant for preservice teacher preparation. (\$200,000 per year for three years from the Department of Education – Funded).
- Mandell, C., Smith, S. J., & Southern, W. T. (1999). *Project FOCUS*. Three year federal personnel preparation grant for early childhood and early intervention specialists who will work with children (age 0-8 years of age) severe disabilities and intensive intervention needs. (\$258000.00 per year for three years from Office of Special Education and Rehabilitation Services -- Funded).
- Smith, S. J., Wilson, R., & Southern, W. T. (1999). *MentorNet*. Proposal to continue development of an on-line supplement to Pathwise and PRAXIS III school reform programs. (\$45,000 one year grant from the Ohio Department of Education--Funded)
- Southern, W. T., Wilson, R., Jones. E., & Smith, S. J. (1998). *Project ASDO*. Proposal to evaluate Alternative Service Delivery Options in the state of Ohio. (\$125,000 one year grant from the Ohio Department of Education--Funded)
- Smith, S. J., Wilson, R., & Southern, W. T. (1998). *MentorNet*. Proposal to develop on-line supplement to Pathwise and PRAXIS III school reform programs. (\$60,000 one year grant from the Ohio Department of Education--Funded)
- Smith, S. J., & Messenheimer, T. (1998). *Exceptional Learner On-line: Integrating Technology into Teacher Education*. (\$5000 or six month development from OhioLink--Funded)

Grants - Internal

- Smith, S. J. (2005). Examining the effectiveness on professional development on technology implementation for all learners University of Kansas, Graduate Research Fund Project. \$5,200. [funded].
- Smith, Sean J., Instructional Interventions to Promote Access to the General Curriculum for Students with Mental Retardation, New Faculty General Research Fund, University of Kansas, \$10,000 (Funded).

- Smith, S. J. (2000). Big XII Faculty Fellowship Program, Office of the Provost (\$2276 for one year -- Funded).
- Smith, S. J. (2000). Best Practices Institute, Center for Teaching Excellence University of Kansas, Lawrence, KS (\$500 for summer participation -- Funded).
- Smith, S. J. (2000). "Interactive Web-Based Case Studies", University of Kansas IDS Quest for the Best, Lawrence, KS (\$5000 for one year -- Funded).
- Smith, S. J. (1999). "Faculty Scholarly Travel Fund", University of Kansas, Lawrence, KS (\$450 for travel to CLD to present accepted paper, October, 1999 -- Funded).
- Smith, S. J. (1998). College of Education Research Grant. Proposal to present research findings at a national conference. (\$175 one year grant from the College of Education and human Development Committee--Funded).
- Smith, S. J. (1998). SPEED Grant. Proposal to present research findings at a national conference. (\$350 one year grant from Bowling Green State University Faculty Committee--Funded).
- Smith, S. J. (1998). Instructional Improvement Grant. Proposal to develop an interactive website for the Characteristics in Learning Disabilities Course. (\$1000 one year grant from Bowling Green State University Faculty Committee--Funded).
- Smith, S. J. (1997). Faculty Development Grant. Proposal to develop web-based case studies for special education curriculum. (\$1700 one year grant from Bowling Green State University Faculty Committee--Funded).
- Wilson, R., Southern, W. T. , Jones, E.D. , & Smith, S. (1997). Project Mastery. Proposal to train assessors who will evaluate the performance of entry year teachers and mentors who will work with those teachers. (\$47,000.00 one year grant from the Ohio Department of Education -- Funded).

Publications & Projects

Books

- Turnbull, R., Turnbull, A., Shank, M., & Smith, S. (2004). *Exceptional lives: Special education in today's schools (4th Ed)*. Merrill: Columbus, OH.
- Turnbull, R., Turnbull, A., Shank, M., Smith, S., & Leal, D. (2002). *Exceptional lives: Special education in today's schools (3rd Ed)*. Merrill: Columbus, OH.

Book Chapters

- Wehmeyer, M. L., Smith, S. J., Palmer, S. B., Davies, D. K., & Stock, S. (2004). Technology use and people with mental retardation. In L. M. Glidden (Ed.) (Vol. 29), *International Review of Research in Mental Retardation* (pp. 291-338). San Diego, CA: Academic Press.
- Wehmeyer, M., Smith, S. J., & Davies, D., (in press). Technology use and students with Intellectual disability: Universal design for all students. In D. Edyburn, K. Higgins, & R. Boone, *The Handbook of Special Education Technology Research and Practice*.
- Smith, S. J. (in press). Professional development and assistive technology: Integrating technology

into the lives of students with disabilities. In D. Edyburn, K. Higgins, & R. Boone, *The Handbook of Special Education Technology Research and Practice*.

Journal Articles

- Smith, S.J. (2007). *Cognitive and developmental disabilities*. In E.L. Meyen and Y.N. Bui (eds.) *Exceptional children in today's schools: What teachers need to know*. Denver, CO: Love Publishing.
- Meyen, E., Poggio, J., Seok, S. & Smith, S. J. (2006). Equity for students with high-incidence disabilities in statewide assessments: A technology-based solution. *Focus on Exceptional Children*, 38(7), 1-8.
- Smith, S. J., & Smith, S. M. (2006). Leveling the playing field with technology solutions for individuals with Aspergers syndrome. *Closing the Gap: Assistive Technology Resources for Children and Adults with Special Needs*, 25(2), 13-17.
- Smith, S. J., & Smith, S. B. (2005). Technology integration solutions: Preservice student interns as mentors. *Assistive Technology: Benefits and Outcomes*.
- Jordan, L., Smith, S., Dillon, A. S., Algozzine, B., Beattie, J., Spooner, F., & Fisher, A. L. (2004). Improving content and technology skills in ADD/ADHD via a web-enhanced course. *Teacher Education and Special Education* 27(3).
- Smith, S. J., & Meyen, E. L. (2003). Applications of online instruction: An overview for teachers, students with mild disabilities, and their parents. *Focus on Exceptional Children*, 35(6), 1-15.
- Smith, S. J., & Robinson, S. (2003). Technology integration through collaborative cohorts: Preparing future teachers to use technology. *Remedial and Special Education*, 24(3), 154-160.
- Smith, S. J., Frey, B., & Tollefson, N. (2003). A collaborative cohort approach to teacher education: Modeling inclusive practices. *Action in Teacher Education*, 25(1), 55-62.
- Smith, S. J. , & Smith, S. B. (2002). On the right track: Technology for organizing and presenting digital information. *Interventions*. 37, 304-312.
- Meyen, E., Aust, R., Gauch, J, Hinton, S., & Smith, S. (2002). e-Learning: A programmatic Research construct for the future. *Journal of Special Education Technology*. 17(3), 37-47.
- Meyen, E. L., Aust, R. L., Bui, Y. N., Ramp, E., & Smith, S. J. (2002). The online academy formative evaluation approach to evaluating online instruction. *Internet and Higher Education*, 5, 89-108.
- Smith, S. B., Smith, S. J., & Boone, R. (2000). Increasing access to teacher preparation: The effectiveness of traditional instructional methods in an online learning environment. *Journal of Special Education Technology*, 15(2), 37-46.
- Smith, S. J. (2000). Graduate student mentors for technology success. *Teacher Education and Special Education*, 23, 167-182.
- Smith, S. J., & Jones, E. (1999). Legal ramifications to assistive technology integration. *Journal Of Law and Education*, 28, 23-67.

- Smith, S. J., & Jordan, L. (1999). Using the world wide web to enhance graduate education for teachers of students with ADHD. *TEACHING Exceptional Children*, 31 (6), 20-27.
- Smith, S. J., & O'Bannon, B. (1999). Faculty members infusing technology across teacher education: A mentorship model. *Teacher Education & Special Education*, 22(2), 123-135.
- Smith, S. J., & Jones, E. (1999). Technology infusion: Preparing teachers through web-based cases. *Career Development for Exceptional Individuals*, 22, 251-266.
- Smith, S.J., & Southern, W. T. (1999). The exceptional learner: Preparing all teachers for tomorrow's classroom. *Journal of Computing in Teacher Education*, 15(3), 17-23.
- Smith, S. J., Martin, K. F., & Lloyd, J. W. (1998). Preparing prospective teachers on the web. *TEACHING Exceptional Children*, 30(5), 60-65.

Nonrefereed Articles

- Hughes, M, Hagie, C, & Smith, S. J. (2005). The positive and challenging aspects of learning online and in traditional face-to-face classrooms: A student perspective. *Journal of Special Education Technology*, 20(2), 52-59.
- Renne, D., & Smith, S. J. (2005). Teaching family-centered practices on-line and on-campus. *Journal of Special Education Technology*, 20(3), 74-76.
- Robinson, S., Smith, S., Richman, L., Haynes, D., & Krause, S. (2004). *Special connections: A project of national significance*. <http://www.specialconnections.edu>.
- Zabala, J., Collins, B., & Smith, S. (2003). No surprises! A collaborative planning guide for professional development via interactive video. [Teacher Education Column] *Journal of Special Education Technology*, 18(2), 51- 57.
- Herner, L. M., Karayan, S., McKean, Love, D., & Smith, S. (2003). Special education teacher preparation and the electronic portfolio. [Teacher Education Column] *Journal of Special Education Technology*, 18(1), 44-49.
- Lancaster, P., Lancaster, S., & Smith, S. J. (2002). Integration, access, & preparation: A school of education's efforts to enhance a state's technology program. [Teacher Education Column] *Journal of Special Education Technology*, 17(4), 45-47.
- Brown, M, & Smith, S. J. (2002). Multicultural education and technology: Perspectives to consider. [Teacher Education Column] *Journal of Special Education Technology*, 17(3), 51-55.
- Rogers, D., & Smith, S. J. (2002). Professional electronic portfolios for pre-service special education teachers [Teacher Education Column]. *Journal of Special Education Technology*, 17(2), 50-55.
- Smith, S. J. (2002). Teacher mentoring and collaboration. [Teacher Education Column] *Journal of Special Education Technology*, 17(1), 47-48.
- Smith, S. J., & Meyen, E. (2001). *Steppingstones: National curriculum standards*. <http://www.elearningdesign.org>.

- Smith, S. J. (2001). Preparing tomorrow's teachers to use technology: Current practices. [Teacher Education Column] *Journal of Special Education Technology*, 16(4), 55-69.
- Smith, S. J. & Foegen, A. (2001). Minimizing costs and maximizing benefits with group response technology. [Teacher Education Column] *Journal of Special Education Technology*, 16(3), 57-71.
- Smith, S. J. (2001). Online instruction in teacher education. [Teacher Education Column] *Journal of Special Education Technology*, 16(2), 52-63.
- Smith, S. J. & Smith, S. B.. (2001). Technology 101: Integration beyond a technology foundations course. [Teacher Education Column] *Journal of Special Education Technology*, 16(1), 40-48.

Web-based Projects

- Smith, S. J. (2007). *Technology-based solutions for individuals on the Autism Spectrum Disorder*, DVD for the Infinitec Group, Chicago, IL: www.infinitec.org.
- Smith, S. J. (2007). *Technology-based solutions for the struggling reader: How to we support students reading to learn*, DVD for the Infinitec Group, Chicago, IL: www.infinitec.org.
- Smith, S. J. (2003). Who are the students with disabilities you likely teach each day? Students with learning disabilities. In E. Meyen (Ed) *Teaching Special Ed.com*. Longmont, CO: Sopris-West.
- Smith, S. J. (2003). Who are the students with disabilities you likely teach each day? Students with mental retardation. In E. Meyen (Ed) *Teaching Special Ed.com*. Longmont, CO: Sopris-West.
- Smith, S. J. (2003). Who are the students with disabilities you likely teach each day? Students with emotional and behavioral disabilities. In E. Meyen (Ed) *Teaching Special Ed.com*. Longmont, CO: Sopris-West.
- Smith, S. J. (2003). Who are the students with disabilities you likely teach each day? Students with attention deficit hyperactivity disorder. In E. Meyen (Ed) *Teaching Special Ed.com*. Longmont, CO: Sopris-West.
- Smith, S. J. (2003). Who are the students with disabilities you likely teach each day? Students with autism. In E. Meyen (Ed) *Teaching Special Ed.com*. Longmont, CO: Sopris-West.
- Smith, S. J. (2003). Who are the students with disabilities you likely teach each day? Students with multiple disabilities. In E. Meyen (Ed) *Teaching Special Ed.com*. Longmont, CO: Sopris-West.
- Smith, S. J. (2003). Who are the students with disabilities you likely teach each day? Students with physical disabilities. In E. Meyen (Ed) *Teaching Special Ed.com*. Longmont, CO: Sopris-West.
- Smith, S. J. (2003). Who are the students with disabilities you likely teach each day? Students with vision and hearing impairments. In E. Meyen (Ed) *Teaching Special Ed.com*. Longmont, CO: Sopris-West.

- Smith, S. J. (2003). Individuals with disabilities: Learning and instructional implications-Social Challenges. In E. Meyen (Ed) *Teaching Special Ed.com*. Longmont, CO: Sopris-West.
- Smith, S. J. (2003). Individuals with disabilities: Learning and instructional implications Learning challenges. In E. Meyen (Ed) *Teaching Special Ed.com*. Longmont, CO: Sopris-West.
- Smith, S. J. (2003). Individuals with disabilities: Learning and instructional implications Language challenges. In E. Meyen (Ed) *Teaching Special Ed.com*. Longmont, CO: Sopris-West.
- Smith, S. J. (2003). World Wide Web Resource for the 4th Edition of Turnbull, Turnbull, Leal, Schank, & Smith's Exceptional Lives.
- Smith, S. J. (2002). World Wide Web Resource for the 3rd Edition of Turnbull, Turnbull, Leal, Schank, & Smith's Exceptional Lives.
- Smith, S. J. & Meyen, E. (2001). *Steppingstones: National Curriculum Standards*. Website for teachers and students. <http://www.elearningdesign.org/>
- Smith, S. J. (1999). World Wide Web Resource for the 8th Edition of Daniel P. Hallahan's and James M. Kauffman's Exceptional Learner. [computer web site: <http://www.abacon.com>].
- Smith, S. J. (1996). The Council for Exceptional Teacher Education Division World Wide Web Home Page. [computer web site: <http://edhd.bgsu.edu/TED>].
- Smith, S. J. (1996). World Wide Web Resource for the 7th Edition of Daniel P. Hallahan's and James M. Kauffman's Exceptional Learner. [computer web site: <http://www.abacon.com>].
- Smith, S. J. (1996). The Council for Exceptional Children's Division for Learning Disabilities World Wide Web Home Page. [computer web site: <http://edhd.bgsu.edu/DLD>].
- Lloyd, J. W., Smith, S. J., Martin, K. F., & Meier, J. (1995). The office of special education: A world wide web resource in special education. [computer web site: <http://curry.edschool.Virginia.EDU/go/specialed>].

Book Reviews

- Smith, S. J. (1996). [Review of the book Legal issues in special education Osborne, A. G.] *Journal of Law and Education*, 25, (759-761).

Presentations

- Smith, S.J. (2007). *Technology and teacher education: Issues relevant to future preparation*. Part of a Panel for the Teacher Education Division Showcase at the Council for Exceptional Children's Annual Meeting, Louisville, KY.
- Smith, S. J. (2007). *Differentiating Instruction in Science and Mathematics Using Technology-based Solutions*, Workshop Conducted at the National Education Computing Conference, Atlanta, GA.

- Smith, S. J. (2007). *Differentiating Instruction in Reading and Writing Using Accessible Technologies*, Paper presented at the National Education Computing Conference, Atlanta, GA.
- Smith, S. J. (2007). *The impact of writing solutions on students with disabilities: A technology pilot study*. Paper presented at the Assistive Technology Industry Association Annual Meeting, Orlando, FL.
- Smith, S. J. (2007). *Inspired Learning: Understanding the impact of Inspiration/Kidspiration on students with exceptionalities*, Paper presented at the Technology, Reading, and Learning Diversity Annual Conference, San Francisco, CA.
- Smith, S. J. (2007). *Response to Intervention + Technology = Effective Interventions*, Paper presented at Closing Gap Annual Conference, Minneapolis, MN.
- Smith, S. J. (2007). *AT as IT: Technology Preparation in Teacher Education*, Paper presented at the Teacher Education Division of Council for Exceptional Children Annual Meeting, Milwaukee, WI.
- Smith, S. J. (2007). *Technology-rich Case Studies + Teacher Education = Highly Qualified/Effective Teachers*, Paper presented at the Teacher Education Division of Council for Exceptional Children Annual Meeting, Milwaukee, WI.
- Smith, S. J. (2007). *Assistive/Instructional technology solutions for individuals with Down syndrome*, Preconference Workshop at the Down syndrome Congress Annual Meeting, Kansas City, MO.
- Smith, S. J. (2007). *Assistive/Instructional technology solutions for individuals with Down syndrome*, Presentation at the Down syndrome Congress Annual Meeting, Kansas City, MO.
- Smith, S. J. (2007). *Moving from the elementary to the middle/junior high school: Transition tips and other strategies*. Presentation at the Down syndrome Congress Annual Meeting, Kansas City, MO.
- Smith, S. J. (2007). *Technology-based solutions for students on the Autism Spectrum Disorder*. Presented to the Greenbush Regional Education Service Center, Greenbush, KS.
- Smith, S. J. (2007). *Addressing consideration in mathematics instruction via technology solutions*. Illinois Infinitec Coalition, Tinley Park, IL.
- Smith, S. J. (2007). *Addressing consideration in mathematics instruction via technology solutions*. Illinois Infinitec Coalition, Schaumburg, IL.
- Smith, S. J. (2007). *Evidence-based practices + Response to Intervention = Technology-based solutions*. Illinois Infinitec Coalition, Bloomington, IL.
- Smith, S. J. (2007). *Evidence-based practices + Response to Intervention = Technology-based solutions*. Illinois Infinitec Coalition, Collinsville, IL.
- Smith, S. J. (2007). *What every teacher needs to know about special education technology*. Presented to the Kansas State Department of Education's Professional Learning Groups, Topeka, KS.

- Smith, S. J. (2007). *Addressing Consideration in Mathematics Instruction via Technology Solutions*. Presented to the Wyoming Science and Math magnet School Association, Jackson Hole, WY.
- Smith, S. J. (2007). *Developing universally design guides: Technology solutions*. Presented to the Wyoming Science and Math magnet School Association, Jackson Hole, WY.
- Smith, S. J. (2007). *Technology across the spectrum: Considerations for the students with Autism*. Presented to the North Central Special Education Cooperative, Concordia, KS.
- Smith, S. J. (2007). *Technology solutions for the left behind reader: Literacy & the K-6 learner*. Presented to the Southwest Kansas Special Education Cooperative, Dodge City, KS.
- Smith, S. J. (2007). *Technology solutions for the left behind reader: Literacy & the 7-12 learner*. Region One Special Education Staff, Overland Park, KS.
- Smith, S. J. (2007). *Addressing Consideration in Mathematics Instruction via Technology Solutions*. Presented to the Geary County Special Education Cooperative, Junction City, KS.
- Smith, S. J. (2007). *Response to Intervention + Technology = Evidence-based Solutions*. Presented to the Three Lakes Special Education Cooperative, Lyndon, KS.
- Smith, S. J. (2007). *ALL means ALL: Technology-based tools for the classroom*. Presented to Sedgwick County Area Educational Services, Haysville, KS.
- Smith, S. J. (2007). *Technology solutions for the left behind reader: Literacy & the K-6 learner*. Presented to the Atchison Public Schools, Atchison, KS.
- Smith, S. J. (2007). *Response to Intervention + Technology = Evidence-based Solutions*. Presented to the Topeka Public Schools, Topeka, KS.
- Smith, S. J. (2007). *Accessing the curriculum for all learners via technology*. Presented to the Topeka Public Schools Administrative Group, Topeka, KS.
- Smith, S. J. (2007). *Technology-based solutions for the general education content*. Presentation for the Eudora Public Schools Staff, Eudora, KS.
- Smith, S. J. (2007). *Full engagement: Universally designed technology solutions*. Presented to the Derby Public Schools and Special Education Cooperative, Derby, KS.
- Smith, S. J. (2007). *Putting it all together: The AT assessment process*. Presented to the Newton Public Schools and Special Education Cooperative, Newton, KS.
- Smith, S. J. (2007). *Technology solutions for the functional curriculum: Offering meaningful access*. Presented to the Newton Public Schools and Special Education Cooperative, Newton, KS.
- Smith, S. J. (2007). *Accessing the curriculum for all learners via technology*. Presented to the McPherson Public Schools, McPherson, KS.
- Smith, S. J. (2007). *Inspiring graphic organizers*. Presented to the Pratt County Special Education Cooperative, Pratt, KS.

- Smith, S. J. (2007). *Technology across the spectrum: Considerations for the students with Autism*. Presented to the Liberal Public Schools and Special Education Cooperative, Liberal, KS.
- Smith, S. J. (2007). *Writing made easy: SOLO, Word processing and computer-based applications*. Presented to Turner Public Schools Special Education Teachers, Kansas City, KS.
- Smith, S. J. (2007). *Developing universally design guides: Technology solutions*. Presented to the Northwest Kansas Educational Service Center, Oakley, KS.
- Smith, S. J. (2007). *Technology adaptations for the student with learning disabilities*. Presented to the Topeka Public Schools, Topeka, KS.
- Smith, S. J. (2007). *Technology adaptations for the general education classroom*. Presented to the Geary County Special Education Cooperative, Junction City, KS.
- Smith, S. J. (2007). *Low & Mid tech tool solutions*. Presented to the Garden City Public Schools, Garden City, KS.
- Smith, S. J. (2007). *Assistive technology considerations*. Presented to the Southwest Kansas Educational Service center, Ensign, KS.
- Smith, S. J. (2006). *Technology + Evidence-based Instruction = Outcomes*. Paper presented at the Council for Exceptional Children's Annual Meeting, Salt Lake City, UT.
- Smith, S. J., & Smith, S. M. (2006). *Aspergers and technology: technology Solutions*. Paper presented at the Council for Exceptional Children's Annual Meeting, Salt Lake City, UT.
- Smith, S. J. (2006). *Technology and teacher education: Keynote Panel Participant*. Paper presented at the Teacher Education Annual Meeting, San Diego, CA.
- Smith, S. J. (2006). *Technology and Teacher Education: Integrating assistive/instructional technologies across teacher education*. Paper presented at the Teacher Education Annual Meeting, San Diego, CA.
- Smith, S. J., & Steinbrecher, T. (2006). *Interactive case studies via Special Connection: A pilot study*. Paper presented at the Teacher Education Annual Meeting, San Diego, CA.
- Smith, S. J., & Scott, K. (2006). *Implications of NCLB/IDEA: Digital Text and Its Application to Instruction*. Paper presented at the national Educational Computer Conference, San Diego, CA.
- Smith, S. J. (2006). *Technology solutions: Enhancing access to the general curriculum*. Paper presented at the national Down Syndrome Congress, Atlanta, GA.
- Smith, S. J. (2006). *Text-to-speech: Altering the reading paradigm*. Presented to the Greenbush Regional Education Service Center, Greenbush, KS.
- Smith, S. J. (2006). *Addressing consideration in mathematics instruction via technology solutions*. Illinois Infinitec Coalition, Tiffany Park, IL.
- Smith, S. J. (2006). *Addressing consideration in writing/reading instruction via technology solutions*. Illinois Infinitec Coalition, Tiffany Park, IL.

- Smith, S. J. (2006). *Text-to-speech: Altering the reading paradigm*. Paper presented at the Kansas Department of Special Education's Summer Meeting, Wichita, KS.
- Smith, S. J. (2006). What every teacher needs to know about special education technology. Presented to the Kansas State Department of Education's Professional Learning Groups, Topeka, KS.
- Smith, S. J. (2006). *ALL means ALL: Technology-based tools for the classroom*. Presented to Sedgwick County Area Educational Services, Haysville, KS.
- Smith, S. J. (2006). *Developing universally design guides: Technology solutions*. Presented to the Three Lakes Special Education Cooperative, Lyndon, KS.
- Smith, S. J. (2006). *Accessing the curriculum for all learners via technology*. Presented to the Northwest Kansas Educational Service Center, Oakley, KS.
- Smith, S. J. (2006). *Assistive technology for mild disabilities*. Presented to the Northwest Kansas Educational Service Center, Oakley, KS.
- Smith, S. J. (2006). *Indispensible tips, tricks, and tools for writing*. Presented to the Wichita Public Schools, Wichita, KS.
- Smith, S. J. (2006). *Developing universally design guides: Technology solutions*. Presented to the Three Lakes Special Education Cooperative, Lyndon, KS.
- Smith, S. J. (2006). *Technology-based solutions for the general education content*. Presentation for the Eudora Public Schools Staff, Eudora, KS.
- Smith, S. J. (2006). *Differentiating Instruction: Technology as the critical tool*. Presented to the North Central Special Education Cooperative, Concordia, KS.
- Smith, S. J. (2006). *Full engagement: Universally designed technology solutions*. Presented to the Lawrence Public School Middle School teachers, Lawrence, KS.
- Smith, S. J. (2006). *Writing made easy: SOLO, Word processing and computer-based applications*. Presented to Turner Public Schools Special Education Teachers, Kansas City, KS.
- Smith, S. J. (2006). *Inspiring graphic organizers*. Presented to the Turner Public School High School, Kansas City, KS.
- Smith, S. J. (2006). *Addressing consideration in mathematics instruction via technology solutions*. Paper presented at the Kansas Infinitec Coalition Annual meeting, Emporia, KS.
- Smith, S. J. (2006). *Text-to-speech: Premier accessibility suite*. Presented to the Topeka Public Schools, Topeka, KS.
- Smith, S. J. (2006). *Technology adaptations for the student with learning disabilities*. Presented to the Topeka Public Schools, Topeka, KS.
- Smith, S. J. (2006). *Technology adaptations for the general education classroom*. Presented to the Geary County Special Education Cooperative, Junction City, KS.

- Smith, S. J. (2006). *Universal design for learning: Solutions for ALL learners*. Presented to the Holcomb Public Schools, Holcomb, KS.
- Smith, S. J. (2006). *Low & Mid tech tool solutions*. Presented to the Garden City Public Schools, Garden City, KS.
- Smith, S. J. (2006). *Assistive technology considerations*. Presented to the Southwest Kansas Educational Service center, Ensign, KS.
- Smith, S. J. (2006). *Low & Mid tech solutions for the deaf community*. Presented to the school for the Deaf, Olathe, KS.
- Smith, S. J. (2006). *Evidence-based technology practices: What we know works*. Presented to the Kansas Infinitec Coalition, Hutchinson, KS.
- Smith, S. J. (2006). *Low to Mid-Tech Tools: 7th - 12th Grade*. Presented to the Tri-County Interlocal Cooperative, Independence, KS.
- Smith, S. J. (2006). *Determining the effectiveness of assistive technology*. Presented to Harvey County Educational Cooperative, Newton, KS.
- Smith, S. J. (2006). *Traveling thru the assistive technology maze*. Presented to the Learning Cooperative of North Central Kansas, Concordia, KS.
- Smith, S. J. (2006). *Writing made easy: Technology to support the writing process*. Presented to the Spring Hill School District, Spring Hill, KS.
- Smith, S. J. (2006). *How do we assistive technology works?* Presented to the Fort Scott Public Schools, Fort Scott, KS.
- Smith, S. J. (2006). *Response to Intervention: Technology as a Tier 1, 2, and 3 solution*. Presented to the Liberal Public Schools, Liberal, KS.
- Robinson, S., & Smith, S. J. (2005). *Special connections: Connecting teachers to strategies that help students with special needs successfully access the general education curriculum*. Paper presented at the Association for Supervision and Curriculum Development Annual Meeting, Orlando, FL.
- Robinson, S., & Smith, S. J. (April, 2005). *Special connections: Connecting teachers to strategies that help students with special needs successfully access the general education curriculum*. Paper presented at the Association for Supervision and Curriculum Development Annual Meeting, Orlando, FL.
- Smith, S. J. (April, 2005). *Meeting the needs of all students: Assistive technology and universal design for learning*. Paper presented at the Blue Valley Parent Advisory Annual Conference, Blue Valley North High School, Overland Park, KS.
- Smith, S. J. (2005). *Technology integration via student mentoring: Initial findings*. Paper presented at the Council for Exceptional Children Annual meeting, Baltimore, MD.
- Smith, S. J. (2005). *Technology: An essential tool for transitioning students to the postsecondary setting*. Annual meeting for the National Center on Technology Innovation. Washington, DC.

- Smith, S. J., Scott, K. B., & Greer, D. (2005). *Technology tools for differentiating instruction: A NCLB solution*. Paper presented at the National Education Computing Conference, Philadelphia, PA.
- Smith, S. J., & Scott, K. (2005). *Meeting NCLB one student at a Time with evidence-based technology integration*. Paper presented at the Assistive Technology Industry Association Annual meeting, Orlando, FL.
- Smith, S. J. (2005). *Technology Integration: The essential secrets to enhance all student learning*. Kansas State Department of Education's Annual Special Education meeting. Wichita, KS.
- Smith, S. J. (2005). *Technology solutions for all learners: Universal approaches*. Paper presented at the Kansas State Department of Education's Policy Leaders. Topeka, KS.
- Smith, S. J., & Dunbar, M. (2005). *What administrators need to know about assistive technology for all learners*. Paper presented at the Kansas Technology Leadership Conference, Topeka, KS.
- Smith, S. J. (2005). *Technology solutions for all learners: Universal strategies with assistive technology*. Paper presented at the Kansas Infinitec Coalition Annual Meeting, Overland Park, KS.
- Smith, S.J. (2005). *The Kansas infinitec coalition: Who are we and how do we impact student learning*. Paper presented at the Three Lakes Cooperative Regional Meeting, Osage City, KS.
- Smith, S. J. (2005). *How the Kansas infinitec coalition can enhance student learning: Assistive technology solutions*. Paper presented at the Sedgwick County Cooperative Regional Meeting, Goodland, KS.
- Smith, S., J. (2005). *Writing solutions via technology supports: What every teacher needs to know*. Paper presented at the Sedgwick County Cooperative Regional Meeting, Goodland, KS.
- Smith, S. J. (2005). *Universal supports for all students: Technology tool solutions*. Paper presented at Student Support Service Bi-Annual Meeting, Topeka, KS.
- Smith, S., J. (2004). *Internet-based internships: Improving observation & feedback*. Paper presented at the Annual Convention of the Learning Disabilities Association, Atlanta, GA.
- Robinson, S., Smith, D., Smith, S. J., Tyler, N., Richman, L., Haynes, D., & Krause, S. (2004). *Online support for professional development: Resources on special education*. Teacher Education Division Showcase. Paper presented at the Annual Convention and Expo of the Council for Exceptional Children, New Orleans, LA.
- Knowlton, E., Smith, S. J., Chaffin, J., & Rowland, A. (2004). *Personnel preparation innovations: Point-to-point video-conferencing in coursework and supervision*. Paper presented at the Annual Convention and Expo of the Council for Exceptional Children, New Orleans, LA.
- Smith, S. J. & Knowlton, E. (2004). *Video conferencing and the human factor: A comparison study between face-to-face and internet-based student teaching supervision*. Presentation

- accepted at the Annual Teacher Education Division for the Council for Exceptional Children's Conference, Albuquerque, NM, November, 2004.
- Smith, S. J. (2004). *Using point-to-point video-conferencing in teacher education: Applications for coursework and supervision*. Paper presented at the Annual Conference of the American Education Research Association, San Diego, CA.
- Smith, S. J., Meyen, E., Liss, J., & Fitzpatrick, M. (2003). *Students with disabilities in a standards driven educational system: An online solution*. Paper presented at the National Educational Computing Conference: NECC 2003, Seattle, WA.
- Smith, S. J., & Knowlton, E. (2003). *Point to point interaction: Revolutionary student teaching internships via Internet-based video*. Paper presented at the Annual Convention and Expo of the Council for Exceptional Children, Seattle, WA.
- Smith, S. J. (2003). *Accessing standard-based curriculum: An E-learning solution for students with disabilities*. Paper presented at the Society for Information Technology and Teacher Education, Albuquerque, NM.
- Smith, S. J. (2003). *Count Us In: Access to National Curriculum Standards for Students with Learning Disabilities via Online Learning Modules*. Paper presented at The Technology and Media (TAM) Division of the Council for Exceptional Children and Eastern Assistive Solutions with Technology (EAST) Conference, Reston, VA.
- Smith, S. J. (2002). *Reading instruction every adolescent deserves: Project READTECH*. Paper presented at the Annual Convention and Expo of the Council for Exceptional Children, New York, NY.
- Smith, S.J., Britten, J., & Meyen, E. (2002). *Meeting the needs of all learners in a standards driven educational system*. Paper presented at the Annual Convention and Expo of the Council for Exceptional Children, New York, NY.
- Smith, S. J. (March, 2002). *Sustaining technology integration: Lessons learned*. Paper presented at the Annual Conference for the Society of Information Technology and Teacher Education, Nashville, TN.
- Smith, S. J., & Smith, S. B. (June, 2002). *Doing a Read 180: Reading success with technology for all learners*. Paper presented at the National Educational Computing Conference: NECC 2002, San Antonio, TX.
- Smith, S. J. (February, 2002). *Online modules an accommodating national curriculum standards in inclusive classrooms*. Paper presented at the OSEP Personnel Preparation/SIG/CSPD Conference, Arlington, VA.
- Smith, S. J. (January, 2002). *Reading instruction every adolescent deserves: Project ReadTECH*. Paper presented at The Technology and Media (TAM) Division of the Council for Exceptional Children and Eastern Assistive Solutions with Technology (EAST) Conference, Reston, VA.
- Smith, S. J. (September, 2002). *Invited Panel Participant: Science and Learning*. Applying the Science of Learning to Technology for Students with Disabilities. Fifth Annual Technology Project Directors' Meeting, Washington, DC.
- Smith, S. J. (September, 2002). *Technology Integration to Convey National Curriculum*

Standards. Paper presented at Applying the Science of Learning to Technology for Students with Disabilities. Fifth Annual Technology Project Directors' Meeting, Washington, DC.

- Smith, S. J. , O'Brien, J., & Smith, S. (March 2001), *Student-generated Technology Innovations in a Teacher Education Program*, American Association of Colleges for Teacher Education 2001 Conference, Dallas, TX.
- Smith, S. J. (March, 2001). *Sustaining Technology Integration: Lessons Learned*, Presentation at the Society for Information Technology and Teacher Education, Orlando, FL.
- Smith, S. J. (March, 2001). *Reading + Technology = Literacy*, Presentation at the Society for Information Technology and Teacher Education, Orlando, FL.
- Smith, S. J. , & Allsopp, D. (April, 2001), *Bridging the Research-to-Practice Gap: mathvids Instructional Series*, American Education Research Association Annual Conference 2001, Seattle, WA.
- Smith, S. J. , & Meyen, E. (April, 2001). *Online Instruction - Strand Presentation - Coordinated an entire day of presentations on the topic of online learning*. Council for Exceptional Children's Annual Conference 2001, Kansas City, MO.
- Smith, Sean J., (April, 2001). *Web-Based Communication in Teacher Education*, Invited Demonstration, Council for Exceptional Children's Annual Conference 2001, Kansas City, MO.
- Smith, Sean J., (October, 2001). *Preservice Technology Integration: Are We Preparing Special Educators for the Future?* Invited Presentation for the Council for Learning Disabilities Annual Conference 2001, Charlotte, NC.
- Smith, Sean J., , & Britten, J.(November, 2001). *Access to Standard-based Instruction: Using Technology as a Tool to Prepare Teachers*, Teacher Education Division of the Council for Exceptional Children's Annual Conference, St. Petersburg, FL.
- Smith, Sean J., (November, 2001). *Teacher Technology Preparation: Effective Modeling through Teamwork*, Teacher Education Division of the Council for Exceptional Children's Annual Conference, St. Petersburg, FL.
- Smith, S. J., & Allsopp, D. (April, 2001). Bridging the research-to-practice gap: MathVIDS Instructional Series. Paper accepted for presentation at the 2001 AERA Annual Meeting, Seattle, WA.
- Smith, S. J., & Meyen, E. (April, 2001). Technology Strand: Online instruction. Strand accepted for presentation at the Council for Exceptional Children's Annual Conference, Kansas City, MO.
- Smith, S. J. (March, 2001). Technology Integration through Innovation and Collaboration: PT3. Paper accepted for presentation at the AACTE Annual Meeting, Dallas, TX.
- Smith, S. J. (March, 2001). Putting Theory to Practice: Technology Integration that Works. Paper presented at the SITE 2000 Technology and Teacher Education Conference, Orlando, FL.
- Smith, S. J. (January, 2001). Learning generation cohorts: Change agents for technology

- integration. Paper accepted for presentation at the Technology and Media Division - Council for Exceptional Children Conference, Albuquerque, NM.
- Smith, S. J., & Allsopp, D. (January, 2001). Technology innovations (MATH VIDS): Bridging the Research-to-Practice Gap. Paper accepted for presentation at the Technology and Media Division - Council for Exceptional Children Conference, Albuquerque, NM.
- Smith, S. J. (November, 2000). Technology Strand: Integrating technology across teacher education. Strand organized and presented at the Teacher Education Division for the Council for Exceptional Children's Annual Conference, Las Vegas, NV.
- Smith, S. J. (March, 2000). Learning Generations: Integration through Innovative Cohorts. Paper presented at the SITE 2000 Technology and Teacher Education Conference, Orlando, FL.
- Smith, S. J. (March, 2000). The Power of 2: Collaboration through Online Support. Paper presented at the SITE 2000 Technology and Teacher Education Conference, Orlando, FL.
- Smith, S. J. (November, 1999). Technology Implementation: Findings from Method Integration. Paper presented at the Teacher Education Division for the Council for Exceptional Children's Annual Conference, Palm Springs, CA.
- Smith, S. J. (November, 1999). Don't tell me how, show me how. Paper accepted for presentation at the Teacher Education Division for the Council for Exceptional Children's Annual Conference, Palm Springs, CA.
- Smith, S. J., & Jordan, L. (November, 1999). Integrating technology across teacher education: An ADHD online course. Paper presented at the Teacher Education Division for the Council for Exceptional Children's Annual Conference, Palm Springs, CA.
- Smith, S. J., (October, 1999). Integrating technology into special education methods: A pilot study. Paper presented at the Council for Learning Disabilities Annual Conference, Minneapolis, MN.
- Smith, S. J., & Jones, E. (April, 1999). Showcase Session - Division on Career Development and Transition. Paper invited for presentation at the Council for Exceptional Children's Annual Conference, Charlotte, NC.
- Smith, S. J., & Wilson, R. (April, 1999). A path to mentoring: MentorNet an on-line resource. Paper presented at the Council for Exceptional Children's Annual Conference, Charlotte, NC.
- Smith, S. J. (April, 1999). Technology integration across teacher education: Issues and answers. Poster presented at the Council for Exceptional Children's Annual Conference, Charlotte, NC.
- Smith, S. J. (March, 1999). Road signs for entry-year teachers: A path to the 21st century. Paper presented at the SITE 99 Technology and Teacher Education Conference, San Antonio, TX.
- Smith, S. J., & Messenheimer, T. (March, 1999) An inclusive web: Cyber-training regular & special educators. Paper presented at the SITE 99 Technology and Teacher Education Conference, San Antonio, TX.
- Smith, S. J., & O'Bannon, B. (March, 1999). Assisting faculty in technology integration:

- Continuing the graduate mentor model. Paper presented at the SITE 99 Technology and Teacher Education Conference, San Antonio, TX.
- Smith, S. J., & Mandelbaum, L. (March, 1999) Research to Practice: An Online Connection. Paper presented at the SITE 99 Technology and Teacher Education Conference, San Antonio, TX.
- O'Bannon, B., & Smith, S. J. (March, 1999) We can do this: Faculty Integration a Pilot Study. Paper presented at the SITE 99 Technology and Teacher Education Conference, San Antonio, TX.
- Smith, S. J., & Jordan, L. (February, 1999). Weaving an ADHD web: Course development for regular and special education teachers. Paper presented at LDA International Conference, Atlanta, GA.
- Smith, S. J. (February, 1999). Utilizing technology in the entry year teacher mentoring process. Demonstration conducted for NorthWest Ohio Teacher Mentors, Bowling Green, OH.
- Smith, S. J., Santos, K., Allsopp, D., & Mandelbaum, L. (November, 1998). Infusing the internet into teacher education: Preparing the next generation. Panel presentation at the Teacher Education Division for the Council for Exceptional Children's Annual Conference, Dallas, TX.
- Smith, S. J., Wilson, R., & Southern, W.T. (November, 1998). A path to mentoring: MentorNet. Paper presented at the 20th International Conference of the Council for Learning Disabilities, Albuquerque, NM.
- Smith, S. J. (October, 1998). Web-based case studies: Infusing technology into teacher education. Paper presented at the Mid-Western Educational Research Association, Chicago, IL.
- Smith, S. J. (October, 1998). Addressing Issues of Co-teaching w/ Students with Learning Disabilities: A Case-Based Approach. Paper presented at the Ohio Council for learning Disabilities, Columbus, OH.
- Smith, S. J. (July, 1998). Designing Accessible, interactive multi-media modules. Paper presented at the Office of Special Education Programs Research Project Director's Conference, Washington, DC.
- Smith, S. J. (April, 1998) It's as easy as ABC: Internet applications for early childhood development. Paper presented at the Midwest AEYC Conference, Toledo, OH.
- Smith, S. J. (April, 1998). It's as easy as ABC: Software applications for early childhood development. Paper presented at the Midwest AEYC Conference, Toledo, OH.
- Smith, S. J., & Lloyd, J. W. (April, 1998). Infusing the internet into teacher education: Developing teacher education resources on the web. Paper presented at the Council for Exceptional Children's Annual Conference, Minneapolis, MN.
- Smith, S. J. (April, 1998). Interactive case studies: Technology in teacher education. Paper presented at the Council for Exceptional Children's Annual Conference, Minneapolis, MN.
- Smith, S. J. (April, 1998). Successful technology integration: A single-subject study. Paper

presented at AERA Annual Meeting, San Diego, CA.

- Smith, S. J. (March, 1998). Infusing technology into teacher preparation: Approaches to integrate technology into teacher education instruction. Paper presented at the LDA International Conference, Washington, DC.
- Smith, S. J. (March, 1998). Technology integration research: Implementing change in the K-12 classroom. Paper presented at the SITE 98 Technology and teacher Education Conference, Washington, DC.
- Smith, S. J. (March, 1998). Integrating technology into special education: Pre-service and in service applications. Paper presented at the SITE 98 Technology and teacher Education Conference, Washington, DC.
- Smith, S. J., & Berg, L. B. (March, 1998). Technology integration and staff development: The internet as a component for change. Paper presented at the SITE 98 Technology and teacher Education Conference, Washington, DC.
- Smith, S. J., Huneycutt, J. L., & Jones, R., (March, 1998). Integrating technology across the curriculum: Incorporating technology into methods instruction. Paper presented at the SITE 98 Technology and teacher Education Conference, Washington, DC.
- Smith, S. J., & Smith, S. M. (March, 1998). The ABC's of technology: Applications for the early childhood environment. Paper presented at the SITE 98 Technology and teacher Education Conference, Washington, DC.
- Smith, S. J. (January, 1998). Integrating the world wide web into teacher preparation: Developing interactive case studies for web application. Paper presented at the Technology and Media Division - Council for Exceptional Children Conference, Atlanta, GA.
- Smith, S. J. (January, 1998). Infusing technology into teacher education: Integrating special education technology with methods instruction. Paper presented at the Technology and Media Division - Council for Exceptional Children Conference, Atlanta, GA.
- Smith, S. J. (November, 1997). Integrating technology into the classroom: An in-service program. Paper presented at the Teacher Education Division for the Council for Exceptional Children's Annual Conference, Savannah, GA.
- Smith, S. J. (November 1997). It's as easy as ABC: Technology applications for the Early Childhood Learner. Paper presented at the Bowling Green Early Childhood Conference, Bowling Green, OH.
- Smith, S. J. (October, 1997). Internet applications for the individual with learning disabilities. Paper presented at the Ohio Council for Learning Disabilities Conference, Columbus, OH.
- Huneycutt, J. L., & Smith, S. J. (March, 1997). A community web presence: Guidelines and examples for connecting community and school structures through technology. Paper presented at the 52nd annual conference of the Association for Supervision and Curriculum Development, Baltimore, MD.
- Smith, S. J., & Berg, L. B. (March, 1997). The educational administration forum: An electronic

institute for the advancement of technology in educational administration. Paper presented at the 52nd annual conference of the Association for Supervision and Curriculum Development, Baltimore, MD.

Smith, S. J. (March, 1997). Technology Resources for the Special Education Practitioner. Paper presented at the Virginia State Council for Exceptional Children Conference, Fredericksburg, VA.

Smith, S. J. (February, 1997). Preparing special education teachers with the world wide web. Paper presented at the 1997 LDA International Conference, Chicago, IL.

Smith, S. J., Lloyd, J. W., & Martin, K. F. (November, 1996). Developing teacher education resources on the world wide web. Paper presented at the 19th Annual Council for Exceptional Children Teacher Education Division Conference, Washington, DC.

Smith, S. J. (October, 1996). The ABC's of special education: What every general education teacher should know. Inservice training session presented to select general education teachers of Albermarle High School, Charlottesville, VA.

Smith, S. J. (September, 1996). Legal resources: What's available on the internet. Inservice training session presented to school administrators of City of Charlottesville and Albermarle County City Schools.

Smith, S. J. (April, 1995). Suspension and expulsion of students with special needs: What we need to know. Paper presented at the Curry School of Education Conference, Charlottesville, VA.

Smith, S. J. (March, 1995). Suspension and expulsion of students with special needs: Issues confronting the Commonwealth of Virginia. Paper presented at the University of Virginia's Policy & Issues Forum, Charlottesville, VA.

Service

Department – University of Kansas

Personnel Committee – 1999-2000
Web Development and Maintenance – 1999-Present
Curriculum Committee – 2000-Present
Adaptive Area Advisory Committee – 2004 - Present
Admission and Standards – 2003 - Present

College - University of Kansas

Technology Advisory Committee – 1999 - Present
Teacher Education Division Governors Board – 2001-2002
Teacher Education Division Chair Search Committee – 2000-2001
Teaching and Leadership Faculty Search Committee – 2002 – 2003
Special Education Faculty Search Committee – 2001 – 2002
School of Education Undergraduate Studies Committee – 2002 - Present

University - University of Kansas

Member, Instructional Development and Support Search Committee, 2000

Professional

Publication Chair, Special Education Technology SIG (2007 – Present) – International Society for Technology Integration.

Research Advisor AbleNet Technologies (2007 – Present).

Co-Chair (2008 – Present) – Kansas State Department of Education’s Special Education Advisory Committee – 2005.

Board member (2005 – Present) - Kansas State Department of Education’s Special Education Advisory Committee.

Executive Board Member (2001 – 2006) – Kansas Parent Advocacy – Families Together

Member-At-Large (2001-2006). Technology and Media Division, Council for Exceptional Children.

Down Syndrome Guild Education Committee – 2004 - Present

Associate Editor (2001-2006). Journal of Special Education Technology.

Secretary (1998 - 2000), Division for Learning Disabilities - Council for Exceptional Children.

Co-Editor (1998-2002). TEDLines. The tri-annual newsletter for the Teacher Education Division - Council for Exceptional Children.

Member of the Publication Committee (1997 - 2003). Committee for the Teacher Education Division, Council for Exceptional Children.

Member of the Publication Committee (1997 - 2003). Committee for the Division for Learning Disabilities, Council for Exceptional Children.

Teacher Education Division Web Administrator, (1997-2003). Designed, developed, and maintain the world wide web site for the Council for Exceptional Children’s Teacher Education Division.

Division for Learning Disabilities Web Administrator, (1996-2003). Designed, developed, and maintain the world wide web site for the Council for Exceptional Children’s Division for Learning Disabilities.

Awards

Smith, S. J. (1997). Curry School of Education Distinguished Dissertation Award.

Smith, S. J. (2005). Canandaigua Senior Academy Graduate of Distinction. This honor is bestowed on five graduates per year for personal and professional accomplishments.

Smith, S. J. (2007). Post Doctoral Fellow for the Center on Personnel Studies in Special Education at the University of Florida.

Membership in Professional Organizations

American Educational Research Society
American Association on Mental Retardation

Division K (Teaching and Teacher Education)
Council for Exceptional Children
Division for Learning Disabilities
Teacher Education Division
Technology and Media Division
Council for Learning Disabilities