

# VITA

Irma F. Brasseur-Hock  
 Department of Special Education  
 Center for Research on Learning  
 University of Kansas  
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## EDUCATION

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- 2005      *Ph.D. Special Education*  
             *Minor: Reading*  
             Dissertation: The development and validation of an Interactive  
             hypermedia program for teaching Word identification skills to  
             students with disabilities  
             Advisor: Donald D. Deshler  
             The University of Kansas, Lawrence, KS
- 1990      *M.A. Special Education: Learning Disabilities*  
             Eastern Michigan University, Ypsilanti, MI
- 1984      *B.S. Special Education: Emotional Impairment*  
             Central Michigan University, Mt. Pleasant, MI

## PROFESSIONAL EXPERIENCE

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- 2006-Present    *Assistant Research Professor*  
                     Center for Research on Learning  
                     The University of Kansas, Lawrence, KS
- 2010-Present    *Lecturer/Academic Program Associate*  
                     Department of Special Education  
                     The University of Kansas, Lawrence, KS
- 2012-Present    *Instructional Consultant/Professional Developer*  
                     Charlotte-Mecklenburg School District, Charlotte, NC
- 2013-2017      *Co-Principle Investigator*  
                     Flipped/Blended Instruction, Oak Foundation
- 2012-2016      *Professional Developer*  
                     Fusion Reading Program  
                     Minneapolis-St. Paul School Districts, Minneapolis, MN

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2013-2014	<i>Project Manager</i> School-Wide Integrated Framework for Transformation The University of Kansas Center for Research on Learning, Lawrence, KS
2011-2013	<i>Project Instructional Coordinator</i> Virginia SIG Project University of Kansas and the State of Virginia
2009-2012	<i>Co-Principal Investigator</i> Striving Readers Effectiveness Study: Fusion Reading in Michigan Subcontract with the Michigan Department of Education funded by the U.S. Department of Education
2009-2012	<i>Instructional Designer/Professional Developer</i> Fusion Reading Program Dubuque Public School District, Dubuque, IA
2007-2012	<i>Project Coordinator</i> Improving instruction through implementation of the partnership instructional coaching model-U.S. Department of Education The University of Kansas Center for Research on Learning, Lawrence, KS
2006-2010	<i>Professional Developer</i> Strategic Instructional Model: Learning Strategies/Content Enhancement University of Central Arkansas and the State of Arkansas Adolescent Literacy Initiative, Conway, AR
2006-2008	<i>Co-Principal Investigator</i> Improving adolescent reading comprehension-U.S. Department of Education The University of Kansas Center for Research on Learning, Lawrence, KS
2006-2007	<i>Guest Lecturer</i> EDUC 220: Survey of the Exception Child Johnson County Community College, Overland Park, KS
2005-2007	<i>Guest Lecturer</i> SPED 706: Advance practices for elementary students with disabilities in general education classrooms. Department of Special Education University of Kansas, Lawrence, KS
2004-2008	<i>Project Coordinator</i> Improving adolescent reading comprehension-funded by the U.S. Department of Education The University of Kansas Center for Research on Learning, Lawrence, KS
2004-2007	<i>Site Council Outside Representative</i> Lansing Intermediate School District, Lansing, KS
2004-2005	<i>Professional Developer</i> Strategic Instructional Model: Learning Strategies/Content Enhancement State of Louisiana Department of Education, Lake Charles, LA
2004	<i>Professional Developer</i> Strategic Instructional Model: Learning Strategies Lansing Intermediate School District, Lansing, KS

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2003-2006	<i>Strategic Instruction Program Coordinator</i> GEARUP Project, funded by the U.S. Department of Education The University of Kansas Center for Research on Learning, Lawrence, KS
2002-2003	<i>Researcher</i> Dissertation: Student Initiated Grant funded by OSEP The University of Kansas Center for Research on Learning, Lawrence, KS
2000-2003	<i>Project Coordinator</i> Enabling access to instruction to higher education and reading strategies online funded by the U.S. Department of Education The University of Kansas Center for Research on Learning, Lawrence, KS
1999-2002	<i>Project Coordinator</i> Open door: Enabling access to instruction to higher education funded by the U.S. Department of Education The University of Kansas Center for Research on Learning, Lawrence, KS
1998-2004	<i>Instructional Coordinator</i> Gaining early awareness and readiness for undergraduate program: Pathways to success funded by the U.S. Department of Education The University of Kansas Center for Research on Learning, Lawrence, KS
1994-1996	<i>Guest Lecturer/Student Teaching Supervisor</i> Advance Theory and Practice in Learning Disabilities Saginaw Valley State University, Saginaw, MI
1990-1995	<i>Visiting Lecturer</i> Eastern Michigan University, Ypsilanti, MI
1986-1997	<i>Inclusive Special Education Teacher, EBD and LD grades 6-8</i> Davison Community Schools, Davison, MI
1984-1986	<i>Special Education Teacher, EBD grades 9-12</i> Central High School/AEA #7, Waterloo, IA

## RESEARCH INTEREST

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Evidenced-based Practices in Literacy for Students with Disabilities

Blended Learning Instructional Models

Special Education Teacher Inclusive Practices

Teacher Professional Development and Coaching Practices

## PUBLICATIONS

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### *Journal Articles*

- Brasseur-Hock, I.F. & Scheuermann, A. (in progress). The investigation of Blended/Flipped learning environments and instructional implications. *Journal of Special Education Technology*.
- Hock, M., Bulgren, J., & Brasseur-Hock, I.F. (pending). The Strategic Instruction Model: Effective Instruction for High School Students with Learning Disabilities. *Learning Disabilities Research and Practice*.
- Hock, M. F., Brasseur-Hock, I. F., Hock, A. J., & Duval, B. (2015). The Effects of a comprehensive reading program on reading outcomes for middle school students with disabilities. *Journal of Learning Disabilities*, 50(2), 195-212.
- Hock, M. F., Brasseur-Hock, I. B., & Deshler, D. D. (2014). Responding to the needs of adolescents with severe reading disabilities. *New England Reading Association Journal*, 49(2), 9-18.
- Knight, J. M., Bradley, B. A., Hock, M. F., Sktic, T. M., Knight, D., Brasseur-Hock, I. F., & Hatton, C. (2012). Record, replay, reflect: Videotaped lessons accelerate learning for teachers and coaches. *Journal of Staff Development*, 33(2), 18-23.
- Brasseur-Hock, I. F., Hock, M. F., Biancarosa, G., Kiefer, M., & Deshler, D. D. (2011). Adolescent struggling readers in urban schools: Results of a latent class analysis. *Journal of Psychology and Education: Learning and Individual Differences*, 21, 438-452.
- Hock, M. F., Brasseur, I. F., Deshler, D. D., Catts, H. W., Marquis, J., Mark, C. A., & Wu Stribling, J. (2009). What is the reading component skill profile of adolescent? struggling readers in urban schools. *Learning Disability Quarterly*, 32(1), 21-38.
- Brasseur, I., Gildroy, P., Schumaker, J., Deshler, D., Begun, W., & Passman, B. (2004). Profiling the quality of educational programs for adolescents with disabilities. *Teaching Exceptional Children*, 37(2), 62-65.

### *Book Chapters*

- Hock, M.F., & Brasseur-Hock, I. F. (2015). Comprehension instruction for at-risk students. In S.R. Paris, D. Fisher, & K. Headley (Eds.) *Adolescent literacy, Field tested: Effective solutions for every classroom*, 2<sup>nd</sup> Ed. The International Reading Association.
- Brasseur-Hock, I. F., Deshler, D. D., & Hock, M. F. (2015). Reading comprehension instruction for middle and high school students in English language arts: Research and evidence-based practices. K.L. Santi, & D.K. Reed (Eds.), *Improving Reading Comprehension of Middle and High School Students*, Literacy Studies 2<sup>nd</sup> Ed., 10, DOI 10.1007/978-3-319-14735-2\_5
- Hock, M. F., Brasseur, I. F., & Deshler, D. D. (2015). Possible selves and learners. In S. Lopez & A. Beauchamp, (Eds.), *The encyclopedia of positive psychology* 2<sup>nd</sup> Ed. Oxford, England: Blackwell Publishing.
- Bradley, B., Knight, J., Harvey, S., Hock, M., Knight, D., Skrtic, T., Brasseur-Hock, I., & Deshler, D. (2013). Improving instructional coaching to support middle school teachers in the United States. In T. Plomp, & N. Nieveen (Eds.), *Educational design research – Part B: Introduction and illustrative cases*. pp. 299-318).
- Brasseur-Hock, I. F., Deshler, D. D., & Hock, M. F. (2012). Reading comprehension instruction for middle and high school students in English language arts: Research and

- evidence-based practices. In K. Santi & D. Reed (Eds.). *Improving comprehension instruction for middle and high school students*.
- Hock, M. F., & Brasseur-Hock, I. F. (2009). Literacy interventions for adolescent struggling readers. In S.R. Paris, D. Fisher, & K. Headley (Eds.) *Adolescent literacy, Field tested: Effective solutions for every classroom*. (pp. 129-142). Newark, DE: The International Reading Association.
- Hock, M. F., Brasseur, I. F., & Deshler, D. D. (2008). Nurturing motivation through possible selves. In S. Lopez & A. Beauchamp (Eds.), *The encyclopedia of positive psychology*. Oxford, England: Blackwell Publishing.
- Hock, M. F., Brasseur, I. F., & Deshler, D. D. (2008). Comprehension instruction in action: The at-risk student. In C. C. Block & S. R. Parris (Eds.), *Comprehension instruction: Research-based best practices* (2<sup>nd</sup> ed., pp. 271-293). New York, NY: Guilford Press.

### *Books/Instructional Manuals*

- Hock, M. F., Brasseur-Hock, I. F., & Deshler, D. D. (2012). *Possible selves for readers*. Chicago, IL: McGraw-Hill Education.
- Brasseur, I.F., Hock, M.F., Deshler, D.D. (2012). *Fusion Reading: Establish the Course*. Chicago, IL: McGraw-Hill Education.
- Hock, M.F., Brasseur, I.F., Deshler, D.D. (2012). *The PASS Strategy*. Chicago, IL: McGraw-Hill Education.
- Brasseur, I.F., Hock, M.F., Deshler, D.D. (2012). *The Book Study Program*. Chicago, IL: McGraw-Hill Education.
- Hock, M.F., Brasseur, I.F., Deshler, D.D. (2012). *Fusion Strategy Integration*. Chicago, IL: McGraw-Hill Education.
- Brasseur, I.F., Hock, M.F., Deshler, D.D. (2012). *The Bridging Strategy-revised*. Chicago, IL: McGraw-Hill Education.
- Hock, M.F., Brasseur, I. F. & Deshler, D.D. (2012). *The Prediction Strategy-revised*. Chicago, IL: McGraw-Hill Education.
- Brasseur, I. F., Hock, M.F., & Deshler, D.D. (2012). *The Summarization Strategy-revised*. Chicago, IL: McGraw-Hill Education.
- Brasseur, I. F. & Hock, M.F., (2012). *The Thinking Reading Program-revised*. Chicago, IL: McGraw-Hill Education.
- Hock, M.F., Brasseur, I. F. & Deshler, D.D. (2012). *The Vocabulary Program*. Chicago, IL: McGraw-Hill Education.
- Hock, M.F., Brasseur, I. F. & Deshler, D.D. (2012). *Strategy Integration*. Chicago, IL: McGraw-Hill Education.

### *Multimedia Products*

- Brasseur-Hock, I. F., Deshler, D. D., Bradley, B. A., Clark, K., & Ruggles, M. (2015). *Blended instructional design: An online course to enhance learning for ALL students*. Lawrence: University of Kansas Center for Research on Learning.
- Brasseur-Hock, I. F. & Hock, M. F. (2011). Online professional development modules to support Implementation of Fusion Reading: Establish the course year one. McGraw-Hill Education Group. New York, NY.
- Brasseur-Hock, I. F. & Hock, M. F. (2011). Online professional development modules to

- support implementation of Fusion Reading: The Prediction Strategy. McGraw-Hill Education Group. New York, NY.
- Brasseur-Hock, I. F. & Hock, M. F. (2011). Online professional development modules to support implementation of Fusion Reading: The Bridging Strategy. McGraw-Hill Education Group. New York, NY.
- Brasseur-Hock, I. F. & Hock, M. F. (2011). Online professional development modules to support implementation of Fusion Reading: Strategy Integration. McGraw-Hill Education Group. New York, NY.
- Brasseur-Hock, I. F. & Hock, M. F. (2011). Online professional development modules to support implementation of Fusion Reading: Possible Selves for Readers. McGraw-Hill Education Group. New York, NY.
- Brasseur-Hock, I. F. & Hock, M. F. (2011). Online professional development modules to support implementation of Fusion Reading: The Summarization Strategy. McGraw-Hill Education Group. New York, NY.
- Brasseur-Hock, I. F. & Hock, M. F. (2011). Online professional development modules to support implementation of Fusion Reading: The PASS Strategy. McGraw-Hill Education Group. New York, NY.
- Brasseur-Hock, I. F. & Hock, M. F. (2011). Online professional development modules to support implementation of Fusion Reading: Fusion Reading Assessment System. McGraw-Hill Education Group. New York, NY.
- Brasseur-Hock, I. F. & Hock, M. F. (2011). Online professional development modules to support implementation of Fusion Reading: Establish the course year two. McGraw-Hill Education Group. New York, NY.
- Brasseur, I. F. (2006). *The word identification strategy CD-ROM*. Lawrence: University of Kansas Center for Research on Learning.
- Brasseur, I. F., Schumaker, J. B., & Ehren, B. J. (2004). *The self-questioning CD-ROM*. Lawrence: University of Kansas Center for Research on Learning.
- Ehren, B., Schumaker, J., & Brasseur, I. (2004). *The paraphrasing strategy CD-ROM*. Lawrence: University of Kansas Center for Research on Learning.
- Schumaker, J., Brasseur, I., & Ehren, B. (2004). *The visual imagery strategy CD-ROM*. Lawrence: University of Kansas Center for Research on Learning.

### *Technical Papers*

- Hock, M. F., Brasseur-Hock, I. F., & Deshler, D. D. (2013). Evidence supporting the Fusion Reading program. Chicago, IL: McGraw-Hill Education.
- Hock, M. F., Brasseur-Hock, I. F., & Deshler, D. D. (2012). Technical report: Fusion reading program. Lawrence, KS: The University of Kansas Center for Research on Learning.

### *Assessment Instruments*

- Brasseur, I. F., & Hock, M.F. (2008). *The bridging strategy word recognition and decoding informal assessment for adolescent readers*. Lawrence: University of Kansas Center for Research on Learning.
- Hock, M. F., & Brasseur, I. F. (2007). *The summarization strategy reading comprehension measure for adolescent readers*. Lawrence: University of Kansas Center for Research on Learning.

Hock, M. F., & Brasseur, I. F. (2006). *The prediction strategy reading comprehension measure for adolescent readers-revised*. Lawrence: University of Kansas Center for Research on Learning.

## GRANTS & FUNDED PROJECTS

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### *Extramural*

Bulgren, J., **Brasseur-Hock, I.F.**, Hock, M., & Ellis, J. Development of Blended Learning Science Environments that Support Three-Dimensional Learning of Crosscutting Concepts, Science, and Engineering Practices, and Disciplinary Ideas in Science. National Science Foundation. (\$2,861,171). Submitted November 2016. Role: Co-Principal Investigator. Pending.

**Brasseur-Hock, I.F.**, & Washburn, J. Evaluation of the Fusion Reading Program. U.S. Department of Education Institute for Educational Sciences. (\$250,000). Submitted September 2106. Role: Principal Investigator. Unfunded.

Hock, M., Knight, J., Leko, M. M., & **Brasseur-Hock, I. F.** *Instructional coaching through a new lens: Using smartphones so teachers can watch their lessons and improve*. Spencer Foundation. (\$1,000,000). Submitted July 2015. Role: Co-Principal Investigator. Unfunded.

Hock, M. F. & **Brasseur-Hock, I. F.** Evaluation of Charlotte Mecklenburg Schools Fusion Reading Program. Department of Education Institute for Educational Sciences. (\$330,000) Submitted April 2015. Role: Co-Principal Investigator. Unfunded

Hock, M. F., Bradley, B., **Brasseur-Hock, I.** *Exploring Flipped Instruction in Middle Schools and High Schools*. Department of Education Institute for Educational Sciences (\$1,500,000.00). Submitted April 2015. Role: Principal investigator. Unfunded

Hock, M. F., **Brasseur-Hock, I. F.** *Fast-Track to Reading* Department of Education Institute for Educational Sciences. (\$1,900,000.00). Submitted September 2014. Role: Principal investigator.

Hock, M. F., **Brasseur-Hock, I. F.**, Schatschneider, C., Shiller, E. *Fast-Track to Reading*. Department of Education Institute for Educational Sciences (\$1,900,000.00). Submitted September 2014. Role: Principal investigator. Unfunded

Hock, M. F., **Brasseur-Hock, I. F.**, Knight, J. M. (Pending). The proposal, *Continuous Improvement Partnership with Charlotte Mecklenburg Schools*. Department of Education Institute for Educational Sciences (\$1,990,000.00). Submitted September 2014. Role: Principal investigator. Unfunded

Hock, M. F., Deshler, D. D., & **Brasseur-Hock, I.F.** *Exploring Flipped Instruction in Middle Schools and Its Impact on Students with Learning Differences*. The OAK

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Foundation. (\$600,000). Submitted October 2012. Role: Co-Principal Investigator. Funded

Hock, M. F., Deshler, D. D., & **Brasseur-Hock, I. F.** *Fusion Reading: A Supplemental Reading Program Designed to Raise the Literacy Levels of Striving Adolescent Readers*. Department of Education Institute for Educational Sciences (\$5,000,000). Submitted September 2008. Role Co-Principal Investigator. Funded

Hock, M. F., Deshler, D. D., & **Brasseur, I. F.** (2004-2008). *Improving Adolescent Reading Comprehension: A Multi-Strategy Reading Intervention*. The Department of Education Institute for Educational Sciences (\$1,500,000). Submitted April 2003. Role Co-Principal Investigator. Funded

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## PRESENTATIONS

### *National Conferences*

Hock, M. F., & Brasseur-Hock, I. F. (2016, October). Improving reading achievement for adolescents with reading disabilities in middle schools. Interactive paper. 38<sup>th</sup> International Conference on Learning Disabilities. San Antonio, TX.

Hock, M. F., & Brasseur-Hock, I. F. (2016, October). Analysis of blended instruction and planning for students with learning disabilities. Poster session. 38<sup>th</sup> International Conference on Learning Disabilities. San Antonio, TX.

Calhoun, M. B., Brasseur-Hock, I. F., Fritschmann, N., Branum-Martin, L., & Hock, M. F. (2016, October). Literacy interventions for adolescents with severe reading disabilities. 38<sup>th</sup> International Conference on Learning Disabilities. San Antonio, TX.

Brasseur-Hock, I.F. (2015) Flippin' Crazy, but wait not everyone is learning...now what? Flipped Learning Network, Michigan State University, Lansing, MI

Bradley, B.A., Hock, M.F., Brasseur-Hock, I.F., Deshler, D., Arthur, M., & Ruggles, M. (2015). Exploring Flipped Learning in Three High School Classrooms, American Educational Researchers Association, Chicago, ILL.

Bradley, B.A., Hock, M.F., Brasseur-Hock, I.F., Deshler, D., Arthur, M., & Ruggles, M. (2015). Exploring Flipped Learning: Its Benefits and Challenges, American Educational Researchers Association, Chicago, ILL.

Brasseur-Hock, I. F. & Hock, M. F., & Sartin, M. (2015). The impact of professional development and instructional coaching on middle school students with disabilities reading achievement. Council for Exceptional Children. San Diego, CA.

Brasseur-Hock, I. F. & Hock, M. F., Kidder, C. & Sartin, M. (2014). Improving Teacher Effectiveness and Reading Achievement for Students with Disabilities: Key features of the fusion reading program. Council for Exceptional Children. Philadelphia, PA.

Brasseur-Hock, I.F. (2014). Flip: A How-to Guide. Flipped Learning Network, Mars Area High School Pittsburgh, PA

Brasseur-Hock, I.F. (2013) Exploring Flipped Instruction in Middle Schools and High Schools. Flipped Learning Network, Stillwater High School, Stillwater, Minnesota

Brasseur-Hock, I. F. & Hock, M. F., (2013). Key features of the fusion reading program. Webinar presentation. The University of Kansas Center for Research on Learning and McGraw-Hill Education. Lawrence, KS.



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- Hock, M. F., & Brasseur-Hock, I. F. (2010, July). Fusion Reading: An overview of a comprehensive high school reading course. SIM International Conference, Lawrence, KS.
- Hock, M. F., & Brasseur-Hock, I. F. (2010, July). Fusion Reading: An overview of a comprehensive high school reading course. SIM International Conference, Lawrence, KS.
- Hock, M. F., & Brasseur-Hock, I. F. (2010, January-December). A series of PD workshops and instructional coaching site visits to support implementation of *Fusion Reading*. We conducted 14 Days of PD on FR components and 8 days of coaching. Dubuque, IA.
- Hock, M. F., & Brasseur-Hock, I. F. (2010, June). The Fusion Reading Academy: A three-day workshop designed to build the capacity of districts to sustain FR through a train the trainer model. Dubuque, IA.
- Hock, M. F., & Brasseur-Hock, I. F. (2010, January-December). A series of PD workshops and instructional coaching site visits to support implementation of *Fusion Reading in the Michigan Striving Readers Project*. We conducted 8 Days of PD on FR components and 6 days of coaching. Lansing, Muskegon, Inkster & Westwood, MI.
- Hock, M. F. & Brasseur, I. F. (June, 2007). A descriptive study of reading outcomes in 350 urban adolescences. The Institute for Education Sciences. Washington, D.C.
- Hock, M. F., & Brasseur, I. F. (2007, April). *The Nature of Struggling Urban Adolescent Readers and An Intervention Program Response*. The Council for Exceptional Children. Louisville, KY.
- Hock, M. F., & Brasseur, I. F. (2006, June). *A descriptive study of the reading component skills of 350 urban adolescent struggling readers*. The Institute of Education Sciences (IES) Research Conference. Washington, DC.

### *Professional Development*

- Brasseur-Hock, I.F. (2016-present) Design and establishment of a high school reading program through a tiered system. Charlotte-Mecklenburg Schools, Charlotte, NC.
- Brasseur-Hock, I. F. & Hock, M. F. (2012-present) Establishment of a comprehensive two-year intensive reading program for students with disabilities in middle school. Charlotte-Mecklenburg Schools, Charlotte, NC.
- Brasseur-Hock, I. F., & Hock, M. F. (2016-present) Implementation of the fusion reading program in middle and high schools. Virginia Consortium of middle and High Schools, Virginia Tech School of Education (VT).
- Hock, M. F. & Brasseur-Hock, I. F. (2012-2015) Establishment of a comprehensive two-year intensive reading program for students with disabilities in middle and high school. Minneapolis/St Paul Consortium of middle and High Schools, Spring Lake Park, MN.
- Hock, M. F. & Brasseur, I. F. (August, 2007). Establishment of after school strategic tutoring centers for youth in foster care programs. The San Diego County Unified School District and Casey Family Program. San Diego, CA.
- Brasseur-Hock, I. F. & Hock, M. F. (2012) Training SIM PDers and McGraw-Hill consultants to present Fusion Reading awareness workshops. Atlanta, GA.
- Hock, M. F., Brasseur-Hock, I. F. (2012) Fusion Reading Academy- New York. Establishment of a cadre of Fusion Reading professional development specialists and coaches. Genosea Valley BOCES, NY.

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- Hock, M. F., Brasseur-Hock, I. F. (2014) Fusion Reading Academy II-Iowa. Establishment of year-two Fusion Reading professional development specialists and coaches. Dubuque, IA
- Hock, M. F., Brasseur-Hock, I. F. (2013) Fusion Reading Academy I-Iowa. Establishment of year-two Fusion Reading professional development specialists and coaches. Dubuque, IA
- Brasseur-Hock, I. F., & Hock, M. F., (2012) Fusion Reading Academy: Establishment of year-two Fusion Reading professional development specialists and coaches. The University of Kansas, Lawrence, KS.
- Hock, M. F., Brasseur-Hock, I. F. (2011) Establishment of a comprehensive two-year intensive reading program for adolescent struggling readers in middle and high schools. Virginia Project Schools, Ashland, VA.
- Brasseur-Hock, I. F. & Hock, M. F. (2010-2012) Establishment of a comprehensive two-year intensive reading program for students with disabilities in middle school. Dubuque Community School District, Dubuque, IA.
- Hock, M. F., & Brasseur, I. F. (2006, August). Reading for struggling adolescent readers: A workshop on implementation of the Xtreme Reading Program for Striving Readers Department of Education grantees. Springfield, MA.

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### *Regional Conferences*

- Brasseur-Hock, I.F., & Barr, P. (2016, June) Exploring Blended Learning in K-12 Schools: Its Impact on Students with Learning Differences. Paper presented at KU School of Education Strategies for Educational Improvement Conference, Lawrence, KS.
- Brasseur-Hock, I.F. & Woodruff, S. (2016, July) Fusion Reading Academy: Developing Leaders in Adolescent Literacy. The University of Kansas Center for Research on Learning, Lawrence, KS.
- Brasseur-Hock, I.F. & Graner, P. (2016, July) Learning to Reading with KUCRL Fusion and Xtreme Reading Programs. per presented at the International SIM conference. The University of Kansas Center for Research on Learning, Lawrence, KS.
- Brasseur-Hock, I.F. & Woodruff, S. (2016, July) Powering the Change Through Fusion Reading. Paper presented at the International SIM conference. The University of Kansas Center for Research on Learning, Lawrence, KS.
- Brasseur-Hock, I.F. & Podrasky, S. (2015, July) Flippin' Crazy & Flippin' SIM. Paper presented at the International SIM conference. The University of Kansas Center for Research on Learning, Lawrence, KS.
- Brasseur-Hock, I.F., Woodruff, S., & Hock, M.F. (2015, July) Improving Teacher Effectiveness and Reading Achievement for Students with Disabilities. Paper presented at the International SIM conference. The University of Kansas Center for Research on Learning, Lawrence, KS.
- Brasseur-Hock, I.F. & Hock, M.F. (2014, June). Fusion Learning Academy Year 2: Making Learning Possible for Struggling Adolescent Readers. The University of Kansas Center for Research on Learning, Lawrence, KS.
- Brasseur-Hock, I.F. & Hock, M.F. (2014, June). Fusion Learning Academy Year 1: Making Learning Possible for Struggling Adolescent Readers. The University of Kansas Center for Research on Learning, Lawrence, KS.
- Hock, M. F., & Brasseur-Hock, I. F. (2010, July). Fusion Reading: An overview of a comprehensive high school reading course. SIM International Conference, The University of Kansas Center for Research on Learning, Lawrence, KS.
- Hock, M. F., & Brasseur-Hock, I. F. (2010, July). Fusion Reading: An overview of a comprehensive high school reading course. SIM International Conference, The University of Kansas Center for Research on Learning, Lawrence, KS.

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### COURSES TAUGHT

University of Kansas

#### *ONLINE*

SPED 875	Advance Practicum with Exceptional Children and Youth	SPRING 2017
SPED 775	Practicum with Children and Youth with Disabilities: High Incidence/Adaptive	SPRING 2017

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SPED 898A	Master's Project: Planning	SPRING, SUMMER, FALL 2016
SPED 898B	Master's Project: Writing	SPRING, SUMMER, FALL 2016
SPED843	Advanced Methods & Assessment Strategies for Students with Significant Behavior, Social & Emotion Need	SUMMER 2015
SPED 741	Methods & Assessment: Literacy Interventions Struggling Learners & Students High-Incidence Disabilities	SUMMER 2014 SPRING, SUMMER, FALL 2015
SPED 730	Characteristics, Methods & Assessment: Intro Struggling Learners & Students High-Incidence Disabilities	SUMMER 2014 SPRING 2015

*FACE TO FACE*

SPED 706	Advances Practices for Children with Disabilities in the Elementary General Education Classroom	FALL 2010, 2011, 2012
SPED 506	Advances Practices for Children with Disabilities in the Elementary General Education Classroom	FALL 2013, 2014
SPED 641/741	Methods & Assessment: Literacy Interventions Struggling Learners & Students High-Incidence Disabilities	SPRING 2014
SPED 725	Introduction to the Psychology and Education of Children and Youth with Disabilities	FALL 2013

Johnson County Community College

Invited lecturer for Dr. Angie Reed EDUC 220: Survey of the Exceptional Child  
FALL 2006, 2007, 2008

Eastern Michigan University

Invited lecturer for Dr. Larry Bemish SPLI 421 - Language Arts Methods for Students  
with Learning Disabilities and Other Mild Disabilities SPRING 1996, FALL 1997,  
SPRING 1998

Saginaw Valley State University/Central Michigan University Extension

Invited lecturer and student teaching supervisor for Dr. Sherrel Lee Haight TEMS  
412- Seminar in Secondary Teaching & TEMS 422 Secondary Student Teaching

## SUPERVISION & MENTORING

*Department of Special Education*

### Masters Committee Member

Melissa Bruce  
Laura Collins  
Erica Hankins  
Danielle Jenkins  
Jennifer Kimball  
David Lacy  
Kyle Ladd  
Monique Letourneau  
Britany Lousberg  
Jaclyn Melton  
Kalli Shelangoski  
Nichole Smith  
Holly Cihla  
Jennifer Gamble  
Megan Jones  
Megan Kiefer  
Rebecca Lambert  
Elizabeth Lufrano  
Misty Navarro  
Carla Perez  
Katherine Ramaiah  
Laurie Stalians  
Beth Wicks  
Emily Zipprich  
Cate Bailey  
Brittiney Bridges  
Michelle Brown  
Sarah Brown  
Alyshia Busby  
Clara Chavez  
Hillary Herrman  
Shannon Marks

Susan Mastellari  
 Meghan Murtaugh  
 MacKenzie Olson  
 TJ Olson  
 Patrick Smith  
 Maurice Upshaw JR  
 Melonie Vest

## PROFESSIONAL SERVICE

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<b>Guest Reviewer</b>	Journal of Research in Reading	2014, 2015, 2016
<b>Field Reviewer for National Conferences</b>	Flipped Learning Network KUCRL Learning Conference	2014, 2015
<b>University of Kansas Department of Special Education</b>	High Incidence Program Design Lab	2014-Present
<b>Community Service</b>	Lawrence Public Schools Lansing Public Schools	2014-Present 2004-2007

## HONORS AND AWARDS

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2011 KU Center for Research on Learning International SIM Leadership Award  
 2011 Kansas City Mother of Multiples Superstar Award  
 1998 Teacher of the Year Davison Community Schools

## PROFESSIONAL AFFILIATIONS

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International Literacy Association  
 American Educational Research Association  
 Kansas-Division for Learning Disabilities: Past-President  
 Division for Learning Disabilities  
 Learning Disabilities Association  
 Association of School Curriculum Development  
 Council for Children with Behavioral Disorders  
 Technology and Media Division  
 International Reading Association