John Hattie writes, “The aim is to get the students actively involved in seeking this evidence: their role is not simply to do tasks as decided by teachers, but to actively manage and understand their learning gains. This includes evaluating their own progress, being more responsible for their learning, and being involved with peers in learning together about gains in learning.” During our session we will examine two tools (one to support students developing SMART Goals using pre-assessment data and one to support students tracking their strengths and challenges on formative assessments during a unit of study) to support students evaluating their progress and learning throughout a unit of study. Additionally, we will also examine a tool that teachers can utilize to evaluate their progress during Professional Learning Communities (PLCs) throughout an academic school year.

Presenter: Craig J. Wisnewski