Two routines (DIG INTO IT and I♥POETRY) developed from two different sources will be shared with participants along with the tools and linking steps that will allow teachers, professional developers, and coaches to use immediately with students. These routines are fun, interactive, and make mysterious inferencing explicit. Each of the routines embed inferential thinking, so the INFER Strategy can be an important component for helping ALL students integrate inferencing into ELA disciplinary literacy. The routines will help ALL students (even the gifted and talented students) to deeply understand HOW to go about analyzing poetry and narrative material. Both of these ELA practices are deeply inferential in nature. We will spend some time talking about the intersection of INFER with disciplinary literacy and why it is so important that students have foundational comprehension before trying to bring deep meaning to literature. Time for dialogue and practice will be included in the session.

Presenter: Susan Woodruff
Co-Presenter: Nanette Fritschmann