Central Academy Middle School in Botetourt County, Virginia began implementing “Fusion Reading” in the fall of 2013. The program has evolved from two teachers in grades 7 and 8 with the 7-Step Vocabulary Process and Bridging Strategy to one to two classes per grade level addressing all aspects of the program. Consistent support and creative administrative scheduling, instructional coaching, and effective teacher implementation have positively impacted students’ reading success. Student data collected through progress monitoring within “Fusion Reading”, English grades, standardized testing, and state standards assessment measure progress and drive instruction.

Participants will have an opportunity to consider student selection and scheduling options to fit their school needs.

Presenter: Susan Trumbo
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