This presentation will report the findings on the fidelity of implementation of the Strategic Instructional Model (SIM), Proficiency in the Sentence Writing Strategy in rural middle and high school Resource classrooms. Major findings indicated a significant difference between the level of fidelity of implementation and student gains in writing complete sentences and identified specific factors that influenced the treatment delivery. Results from student attitude surveys suggested little difference in their perception of the value of writing as a result of the intervention. In addition, results of a follow-up study with student teachers will also be shared. Hattie’s “barometer of success” formula was applied which show the results in the “zone of desired effects” for all student groups. Implementation issues will be shared since this was critical to the success of the project.

Presenter: Dr. Kathleen Gabriel