In this session, a new, multimedia professional development process is introduced. The Content Acquisition Podcast PD Process (CAP-PD) combines (a) multimedia materials for teachers to learn evidence-based practices, (b) ready-to-use instructional materials in the form of customizable slides, and (c) personalized feedback using a new classroom observation tool called the Classroom Teaching (CT) Scan. In two recent experimental trials, 35 middle school science teachers made significant gains in the amount and number of evidence-based vocabulary practices used during instruction for students with and without disabilities. Students taught by teachers who participated in the CAP-PD process also made significant learning gains. Findings from these experimental studies will be shared. The presenter will introduce and demonstrate the components of the CAP-PD, and provide links all attendees can immediately access and replicate.

Presenter: Michael Kennedy