A major challenge in special and general education is observing teachers’ work using a measure that is reliable and valid, but also captures instruction precisely enough so high quality feedback can be provided. Most observation tools, such as the Danielson Framework, are not specific enough to capture discreet instructional moves made by teachers, and are more concerned with generating a quality score for a teacher, instead of generating precise feedback to guide improvement. The Classroom Teaching (CT) Scan is a new, real-time, low-inference observation tool that can be used to capture each discreet move a teacher makes, and then generate colorful data outputs to be used in coaching. The CT Scan is flexible, and can be customized to record any category of instruction the administrator, coach, researcher, or peer is interested in. In this session, the researcher will introduce the CT Scan, provide a demonstration, and answer questions about how it could be used in interested parties’ research or teaching. The CT Scan has been used in several research studies, and has emerging psychometric properties, which will be shared during the session.

Presenter: Michael Kennedy