Effective and engaging teachers consider multiple sources of formal and informal data to make instructional decisions “in the moment,” oftentimes increasing student engagement and resulting in more positive student outcomes. This session will present several examples of teachers who, during instruction, were effectively and immediately able to attend to contextual factors in the instructional processes to positively impact student participation, motivation, and successful responses, essentially “turning the lesson around.” For example, effective teachers are able to provide immediate and meaningful feedback to students during the instructional process based on verbal and nonverbal cues, recognizing incorrect response patterns, error analysis, etc. Teachers who are able to flexibly pivot their instructional approach and/or acknowledge the nuances displayed by individuals both extrinsically and intrinsically, then use that information in a highly effective manner, are typically highly engaging and successful. The session will integrate questions that effective teachers, in that pivot moment, may ask themselves to determine the focus of the change/emphasis.

Presenter: Nannette Fritschmann