Learn how high school teachers across urban district, Saint Paul Public Schools, implemented Fusion Reading, a research-based literacy framework, which led to student achievement data clearly showing consistent growth over four years and an increase in student voice. Learning structures that impacted both teacher and student learning and system sustainability include on-going professional learning opportunities, cross-discipline learning groups with speech/language and ELL staff, and consistent coaching and classroom visits. Systematic data analysis has shaped both the professional learning for teachers and the creation of tools for the students. Participants will return to their schools with a set of templates, tools, and practical ideas that can support implementation of culturally responsive teaching and learning strategies. Participants will also return with an understanding of the Fusion framework and creative adaptations that include writing, technology, and visual tools. Challenges as well as success will be discussed.

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