We spend a lot of time developing systems to meet the diverse needs of our students, their families, our staff and our community. It takes all of these systems to impact change, sustain student growth and lead to lasting school improvement. Learn how one Title I elementary school, with a high population of English Language Learners, created a plan for school improvement that creates coherence by drawing connections between systems.

See how a system for teacher evaluation can encompass all of the systems by articulating the school’s expectations for teaching and learning. Develop a coaching mindset for teacher evaluation that sets teachers up for success, provides instructional coaching for support, defines effective instructional practices and focuses on results through increased student achievement and engagement.

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