The Strategic Instruction Model developed at the University of Kansas’ Center for Research on Learning constitutes a helpful set of evidence-based tools for teachers working within a tiered support system. Primary instruction (or tier one) strategies include content enhancement and embedded strategy instruction. Tier two intervention is comprised of more intensive strategy instruction adhering to a standard protocol and basic skills instruction. Tier three is intensive strategy instruction that is of longer duration, more personalized to learner needs and tied to basic skills instruction. It is characterized as “specialized instruction.” When the Strategic Instruction Model is utilized across all the tiers, it creates a balanced and strong support system for all learners.

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