In partnership with nine schools in five divisions and KUCRL, the Training and Technical Assistance Center at Virginia Tech launched an initiative with Fusion Reading as an intervention to increase graduation rate and decrease drop out rate of students with disabilities in southwest Virginia. The following themes have guided the success of this adolescent reading initiative: Freedom within Form (Knight, 2011), Leaders in the Circuit, Data Analysis, and Blended Learning. Evidence-based literature for each theme will be shared.

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