Call for Conference Proposals

*KUCRL Learning Conference: What Research and Practice say about Leading, Learning, & Teaching*

July 17-19, 2018

DoubleTree Hotel | Lawrence, KS

PROPOSAL SUBMISSION OPENS December 11, 2017

DEADLINE FOR SUBMISSION Feb. 5, 2018

The KUCRL Learning Conference focuses on instructional change, the tools and strategies to teach ALL students how to learn, and the delivery of high impact instruction. The Conference Committee is seeking presentations that are responsive to the topic areas. Presentations may be practitioner, theoretical, research or evidence based. Only complete proposals will be considered.

**CONFERENCE TOPICS**

We encourage proposals that address one or more of the following conference topics.

- **Instructional Strategies**
  - For example: Math, Reading, Writing, Strategies that support Striving Readers, Content Enhancement Devices as Writing and Reasoning Supports

- **Using Technology to Improve Instruction**
  - For example: Blended Instructional Design, Personalized Learning, Technology to Support Learning and/or Teachers, Using Technology to Improve Instruction across content areas and grade levels

- **Social and Emotional Learning**
  - For example: Self-advocacy, Self-determination, Possible Selves, Mindset,

- **Career skills Teaching Content to All**
  - For example: Co-Teaching, Higher Order Reasoning, Universal Design for Learning, Responding to standards, Differentiated Visual Tools (DVTs)

- **Policy that Impacts student outcomes**
  - For example: Programs that meet Evidence for ESSA Strategies, Responding to Standards, Evaluation of Programs and Interventions, School redesign

- **Adolescent Literacy**
  - For example: Disciplinary literacy, Comprehensive reading and writing programs (Xtreme, FUSION, SRSD)

- **Instructional Coaching/Professional Learning**
  - For example: Online/Virtual Coaching, Teach Live, Impact Cycle, Instructional Coaching Models
**TYPES OF SESSIONS**

Please follow the proposal checklist (pg. 4) when writing your proposal.

**Panel Presentation & Discussion Session - 1.5-hour session**

Panel sessions have a minimum of three panelists with a designated lead. Panelists may present on aspects of a singular theme or on individual studies that are related to a central theme. For either option, the organizing theme must be aligned with one of the identified Conference Topics (pg. 1). The 1.5-hour time allotted to the session must include opportunities for participants to ask questions.

**Poster Session - 1 hour session**

This session will showcase the why, how, and what of the identified Conference Topics (pg. 1) such as research, teacher impact, student success stories, and/or innovations. The session is designed for presenters to display a poster of their work and discuss the content with participants circulating the poster hall. Participants are expected to interact with presenters for brief periods of time in order to visit as many posters as possible during the session.

**Concurrent Session - 1 to 1.5 hour sessions**

Concurrent sessions include presentation of material about a specific topic or a demonstration with participant involvement in learning activities related to one of the identified Conference Topics (pg. 1). The 1 to 1.5-hour session is intended to provide opportunities for interaction and time for questions and answers.

**Kaleidoscope - These 10 minute sessions are repeated 4 times during a one hour timeframe.**

Kaleidoscope sessions are small-group, informal discussions on an issue related to one of the identified Conference Topics (pg. 1). This session is your opportunity to share research, classroom or professional development activities, innovations, and to get audience feedback on your research/ideas. Kaleidoscope presentations will be ten minutes long and will be repeated four times. Presenters will be stationed at tables, and audience members will have the opportunity to choose to hear four different presentations.
REVIEW PROCESS

The Conference Committee is seeking presentations that are responsive to the topic areas. Presentations may be practitioner, theoretical, research or evidence based. Only complete proposals will be considered.

The Conference Committee will review all proposals. The Session Leader will be advised by email of the Conference Committee’s decision by March 20, 2018.

IMPORTANT AUDIOVISUAL INFORMATION

An LCD projector, speakers and screen for all presentations will be provided. Presenters should supply their own laptop and connecting cords.

ACCOMMODATIONS

Please visit KUCRL’s website for travel and hotel information: https://kucrl.ku.edu/travel

PROPOSAL INSTRUCTIONS

Before you access the online proposal submission form, review the checklist below to ensure you have everything you need to complete the process. For ease in submission, develop your proposal content first, then copy/paste it into the appropriate submission form fields.

1. Review the Proposal Checklist (below).
2. Go to https://www.surveymonkey.com/r/2018KUCRL to submit your proposal.
3. Deadlines:
   o **Feb. 5, 2018**: Submit proposals.
   o **March 20, 2018**: Notifications of acceptance
   o **May 1, 2018**: Register all presenters for the conference & Lead presenter will submit a biography for each person delivering the session (maximum 200 words per person).

QUESTIONS

If you have any questions regarding the 2018 Call for Conference Proposals, please e-mail: monatipton@ku.edu.
PROPOSAL CHECKLIST

1. **Title of proposal**
   ○ Write a compelling title that quickly captures the key concept behind why someone should choose to attend your session over another.

2. **Topic (please check all that apply):**
   ○ Instructional Strategies
   ○ Using Technology to Improve Instruction
   ○ Social and Emotional Learning
   ○ Teaching Content to All
   ○ Policy that Impacts student outcomes
   ○ Adolescent Literacy
   ○ Instructional Coaching/Professional Learning

3. **This session is designed upon:**
   ○ Practitioner experience
   ○ Theoretical base
   ○ Research base
   ○ Evidence base

4. **Session Type (choose one):**
   ○ Panel presentation & discussion
   ○ Poster session
   ○ Concurrent session
   ○ Kaleidoscope

5. **Target Audience (please check all that apply):**
   ○ School/District Leaders
   ○ Content Educators
   ○ Special Educators
   ○ Co-Teaching Teams
   ○ Reading Educators
   ○ University Educators
   ○ Graduate Students
   ○ SIM Professional Developers
   ○ Instructional Coaches
   ○ High School
   ○ Middle School
   ○ Elementary School
   ○ Other (please specify)

6. **Program description:**
   ○ A clear and concise description of the information to be addressed during the presentation (maximum 200 words).
   ○ Include research data if available.

7. **Learning Outcomes and Next Steps:**
   ○ Identify an appropriate number of clear and focused learning outcomes with specific actions participants will be able to take as a result of attending this session (maximum 50 words).

8. **Presenter(s):**
   ○ Session proposals must include the names and email information for ALL presenters and phone number for lead presenter.

Thank you for submitting your proposal for the 2018 KUCRL Learning Conference.