

Case Study: Removing Barriers to Learning

Think about a specific student you know is currently not able to access the curriculum and the barriers that are preventing him/her from doing so. Do your best to frame the barrier as something in *the curriculum* not in *the student*. Record your thinking about the student and his/her barriers to learning in the first column. In the second column, use the resources provided and feedback from your colleagues to record ideas about how you might remove these barriers.

Student:

Grade:

Barrier to learning:	Strategies, tools, approaches and/or structures that might reduce or eliminate this barrier: