For some time, researchers have found that translating research to practice at scale has been even more difficult than identifying effective practices themselves. Anthony Bryk (2015) asserts there is a growing gap between “what works” in improving student outcomes and the ability of educators to implement those effective practices. In this Innovator’s Provoke, I will discuss a comprehensive, place-based and systems-focused strategy for translating the results of well-targeted research into effective practice that makes substantial and lasting improvements in student achievement outcomes that are equitably distributed across all student groups. Much of the discussion will focus on the role of fidelity of implementation in supporting implementation efforts.

Presenter: Mike Hock