Amy S. Gaumer Erickson, Ph.D., is an associate research professor at the University of Kansas. Her work focuses on the implementation of instructional strategies within a Multi-Tiered System of Supports (MTSS) that enable students with and without disabilities to become socially and emotionally engaged, career-equipped, lifelong learners. Through her collaboration with state departments of education, Dr. Gaumer Erickson designs high-quality professional learning and implements evaluations that track the fidelity of implementation, as well as the short-term, intermediate, and long-term outcomes and impacts. Gaumer Erickson has taught at the middle and high school levels, in urban, suburban, charter and alternative schools. She also has a passion for rural schools, growing up in a farming community of 1500 people. Gaumer Erickson has published numerous of articles, measures, and books and has been providing high-quality professional development to thousands of secondary-level educators in numerous states for over a decade, learning from these educators through a practice-based research approach.

Learn more about the College and Career Competency Framework at www.cccframework.org.