



Irma Brasseur Hock

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Dr. Irma Brasseur-Hock is a Program Designer and Instructor for the online High Incidence Teacher Education program at the University of Kansas and an assistant research professor at the University of Kansas Center for Research on Learning. Dr. Brasseur-Hock earned her Ph.D. in Special Education at the University of Kansas. Her research interests include blending learning instructional technology, adolescent literacy, staff development, coaching, and instructional sustainability. She has coordinated several federally funded research projects, including a study that designed and developed an online course for K-12 teachers entitled: Blended Instructional Design. The study was conducted in partnership with administrators, teachers, students and parents across the country. Together with her colleagues, she developed and validated the Fusion Reading curriculum, a reading program for struggling adolescent readers. She has also developed and implemented a flipped professional development model in which extensive online teacher supports are available to support face-to-face PD for a complex two-year reading program. Dr. Brasseur-Hock has been an online instructor for the University of Kansas Special Education Department for 7 years. She has extensive experience as a special education teacher and is highly regarded for her skills as a professional development specialist, particularly in the area of blended learning and adolescent literacy.