



Jocelyn Washburn

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Jocelyn Washburn, M.Ed., is currently responsible for providing instructional coaching and support to teachers and administrators implementing evidence-based and inclusive practices at the Training & Technical Assistance Center (T/TAC) at Virginia Tech. She is a SIMTM Professional Development Leader in both Learning Strategies and Content Enhancement Routines. Additionally, Jocelyn coordinated the Content Literacy Continuum™ framework, a tiered instruction approach to improving learning outcomes for all students. Her specialties include tiered interventions, inclusive practices, instructional coaching, teacher leadership, and school-wide change. She is currently a Curriculum and Instruction doctoral student at Virginia Tech focusing on literacy instruction for adolescents with disabilities. In 2010, she was selected as a Virginia Department of Education Aspiring Special Education Leader.