



## **Michael J. Kennedy**

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Michael Kennedy is an Associate Professor of Special Education at the University of Virginia and is the Co-Editor of Journal of Special Education Technology. He has also served on the Board of Directors for the Teacher Education Division (TED) and Technology and Media (TAM) Division of CEC. Kennedy's core area of scholarship is the intersection of teacher preparation, professional development, literacy instruction, and multimedia. He helps support general and special education teachers' knowledge and pedagogical skill to implement evidence-based literacy instruction using simple, but powerful multimedia. Kennedy's Content Acquisition Podcasts (CAPs) for teachers and students are used to support flexible learning all around the world. Prior to completing his Ph.D. at the University of Kansas in 2011, Kennedy was an elementary (1998-2001) and high school special education teacher (2001-2007). Since 2011, he has published over 40 peer reviewed articles, received the Teacher Education Division of CEC's Publication Award (2013), the Instructional Technology SIG of AERA's early career publication award (2015), an early career research grant from IES (2013), and U.Va's highest award for excellence in teaching (2015). Kennedy's first edited book, the Handbook of Response to Intervention and Multi-Tiered Systems of Support will be published by Routledge in 2017.

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