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Mary is an Assistant Professor of Literacy at the University of New Mexico. Her work focuses on how educators engage with technological literacies to make curriculum that supports diverse students. Mary is a fellow at the Michigan Virtual Learning Institute where she participates in research on standards development, pedagogical thinking in K-12 online courses, and curriculum accessibility. She is also a collaborator in the International Scholarly Association on Teachers and Teaching where she works on problems of teacher education in settings of low technological infrastructure.