



## **Amber Rowland**

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Amber Rowland, PhD is an Assistant Research Professor for the Center for Research on Learning, ALTEC division. She is a principle investigator for a National Science Foundation grant, which is studying how social media can support teacher professional learning and student practice of scientific argumentation in high school Biology classrooms. In addition, she is an Instructional Coach in the Olathe Public Schools where she supports middle school language arts teachers with the implementation of writing strategies and tools. She specializes in collaborative, practical and engaging adult professional learning and is constantly pursuing methods for tapping into the collective capacity of local faculty and staff.