



Sheida Khamsi, M.Ed

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Sheida Khamsi is a doctoral student in the Department of Special Education at the University of Kansas and a graduate research assistant at the Beach Center on Disability and Kansas University Center on Developmental Disabilities. Her research interests include the development of self-determination and strengths-based approaches to inclusive education. She has led and been a part of projects related to validating assessments related to measuring self-determination and examining the implementation of interventions designed to promote the development of self-determination in inclusive environments. As a former special education teacher for elementary-aged students with autism in California, Sheida learned the challenges practitioners face and areas where research and evidence-based practices would most benefit teachers and their students. As such, part of her current work includes bridging the research-to-practice gap.

Sheida earned her M.Ed. from Vanderbilt University's Peabody School of Education, with an emphasis on Severe Disabilities. She holds a B.S. degree in Severe Special Education with a minor in Math Education from Boston University.

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