

CONDENSED VITA

EDWARD MEYEN

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EDUCATIONAL EXPERIENCE:

- 1968 Ph.D., University of Iowa. Major: Education
1959 M.A., Colorado State College. Major: Special Education
1958 B.A., Colorado State College (formerly University of Northern Colorado). Major: Elementary and Special Education

PROFESSIONAL EXPERIENCE (including relevant research experience):

- 2006-present Principal Investigator, *Preparing Students with Learning Disabilities for Careers in Math and Science by Achieving Curriculum Standards*, National Science Foundation
- 2006-present Principal Investigator, *Cyber Assessment Merger Project: A Supplemental, Extension of the Fund for the Improvement of Post Secondary Education (FIPSE) Projects: University of Kansas, School Performance Network, and the University of Oregon*, U.S. Department of Education
- 2005-present Project Director, *Blending Assessment with Instruction Program*, University of Kansas Center for Educational Testing
- 2005-2007 Principal Investigator, *Advanced Technologies for Using Assessment Data to Improve Student Achievement*, Fund for Improvement of Post-Secondary Education (FIPSE), U.S. Department of Education
- 1997-present Co-Director, e-Learning Design Lab, University of Kansas
- 1992-1996 Professor and Executive Vice Chancellor, University of Kansas
- 1986-1992 Professor and Dean, School of Education, University of Kansas
- 1978-1986 Professor and Associate Vice Chancellor for Research, University of Kansas
- 1973-present Professor of Special Education, University of Kansas
- 1973-1978 Chair of Special Education, University of Kansas

SELECTED PUBLICATIONS:

- Seok, S., Meyen, E.L., Poggio, J. C., Semon, R.S., & Tillberg-Webb, H. (in press). Evaluation criteria for the educational web information system. *Quarterly Review of Distance Education*.
- Meyen, E.L., & Bui, Y. (Eds.) (in press). *Exceptional children in today's schools: What teachers need to know* (4th ed.). Denver: Love Publishing Company.
- Bui, Y.N. & Meyen, E.L., (2007). A study of collaborative online teaching in higher education. *E-Journal of Teaching and Learning in Diverse Settings*.
- Meyen, E., & Aust, R. J. (2006). *The development and validation of a modular e-book authoring system*. In V. Uskow (Ed.), *Computer & Advanced Technology in Education -2006* (Proceedings of the Ninth International Conference on Computers and Advanced Technologies in Education). Anaheim: ACTA Press.

- Meyen, E.L., Poggio, J.P., Seok, S., Smith, S.J. (2006). Equity for Students with High Disabilities in Statewide Assessments: A Technology –Based Solution. *Focus on Exceptional Children*, 38(7), 1-8.
- Seok, S., Meyen, E., & Aust, R. J. (2006). Three dimensions of the online course evaluation instrument in postsecondary education. In V. Uskow (Ed.), *Computer & Advanced Technology in Education -2006* (Proceedings of the Ninth International Conference on Computers and Advanced Technologies in Education). Anaheim: ACTA Press.
- Meyen, E.L., & Yang, C.H., (2005). Online staff development for teachers: Multi-state planning for implementation. *Journal of Special Education Technology*, 20(1), 41-54.
- Aust, R. J., & Meyen, E. L. (2005). The design and development of a scaleable e-learning authoring system. In V. Uskow (Ed), *Web-based education -2005* (Proceedings of the fourth IASTED International Conference). Anaheim: ACTA Press.
- Bui, Y.N., & Meyen, E.L., (2005). A study of collaborative online teaching in higher education. *E-Journal of Teaching and Learning in Diverse Settings*.
- Meyen, E. L., & Yang, C. (2003). Barriers to implementing large scale online staff development programs for teachers. *The Online Journal of Distance Learning Administration*, 6(3). Retrieved from <http://www.westga.edu/~distance/ojdla/winter64/meyen64.htm>.
- Meyen, E.L., Vergason, G., & Whelan, R. (Eds.). (1998). *Educating students with mild disabilities*. Denver: Love Publishing Co.
- Meyen, E.L., Vergason, G., & Whelan, R. (Eds.). (1996). *Strategies for teaching exceptional children in inclusion setting*. Denver: Love Publishing Co.
- Meyen, E. L., & Skrtic, T.M. (Eds.). (1995). *Special education and student disability: An introduction* (4th ed.), (Previously titled *Exceptional children and youth: An introduction*). Denver: Love Publishing Co.

SELECTED RESEARCH ACTIVITIES:

- National Science Foundation (NSF). *Preparing Students with Learning Disabilities for Careers in Math and Science by Achieving Curriculum Standards*. (2006-2007).
- KTEC Technology Development Fund, University of Kansas. *A Reusable Learning Object Creation and Management System*. (2007)
- Fund for Improvement of Post-Secondary Education (FIPSE). U.S. Department of Education. *Advanced Technologies for Using Assessment Data to Improve Student Achievement*. (2005-2007).
- Alabama State Department of Education. *Module development for reusable learning objects for online instruction in reading*. (2005-2007).
- Center for Independent Living – *Online Self-Advocacy Program for College Students* - NIDRR grant subcontract. (2005-2006)
- Office of Special Education Programs, U.S. Department of Education. *Leadership in Online Learning: Preparing Leaders for Innovative Solutions in Current and Future Personnel Preparation*. (With Sean J. Smith.) (2004-2007).

HONORS AND AWARDS

2007 - Finalist for the International Association of Science and Technology for Development (IASTED) Non-Commercial Software Competition. Chamonix, France.

2005 - Finalist for the First International Competition on Software Products for Web-Based Education.(IASTED) Grindelwald, Switzerland.

1999 - International Paul Allen Virtual Foundation Award, Online Course Development.

CURRENT AND PENDING SUPPORT**Current support:**

Project/ Proposal Title: HRD-0622882 <i>Preparing Students with Learning Disabilities for Careers in Math and Science by Achieving Curriculum Standards</i>		
Funding Source	Period Covered	% of effort
NSF	08/15/2006-07/31/2010 – No Cost Extension Year	8.3% each year

Pending support (submitted, but not yet awarded):

Project/ Title for this proposal: <i>Improving Math Achievement for Students with Learning Disabilities Through Animated Tutorials and Lessons Aligned with Curriculum Standards</i>		
Funding Source	Period Covered	% of effort
US Department of Education Institute of Education Sciences	06/01/2010-5/31/2013	17% Y1-2; 8.3% Y3

Project/ Proposal Title: <i>Blending Standards-Based Instruction with Assessment as a Supplemental Program for Improving Math Achievement for Students with Learning Disabilities at the Associate Degree Level</i>		
Funding Source	Period Covered	% of effort
National Science Foundation	09/01/2009-08/31/2011	8.3% each year

Project/ Proposal Title: <i>Blending Technology-support Instruction to Improve Science Achievement to Students with Learning Disabilities in Readiness for Postsecondary Education</i>		
Funding Source	Period Covered	% of effort
National Science Foundation	08/01/2009-06/31/2012	8.3% each year