

Jocelyn Washburn, Ph.D.

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PROFESSIONAL EXPERIENCE

Center for Research on Learning at the University of Kansas, Lawrence, KS

Senior Associate Researcher 2019-Present

Director of the Professional Development Research Institute 2019-Present

SIM™ Professional Development Leader 2007-Present

Fusion Reading Professional Developer 2016-Present

- Provides support and leadership in research proposal development and submission, development of research partnerships internal and external to KU
- Co-develop and deliver professional learning and coaching with a focus on adolescent literacy
- Coordinates with project staff to develop face-to-face and online professional learning and resources for research project participants
- Serves as lead investigator in development and conceptualization of research proposals, identifies research teams, develops, designs and submits proposals to funding agencies
- Provides leadership to SIM Professional Developers Network by sharing advancements in SIM Interventions, by delivering high-quality professional learning and coaching, by directly supporting regional and national update conferences
- Consults with others to refine or adapt methodologies to fit research requirements
- Coordinates data collection and data verification activities, implementation of research methodology, and conducts data analysis and interpretation of results

Training & Technical Assistance Center at Virginia Tech, Blacksburg, VA

Coordinator 2014-2019

- Explicit Instruction Co-Program Manager for the Virginia Tiered Systems of Supports grant-funded, state-wide initiative to lead professional development and coaching efforts with SIM and Fusion Reading, grant period: 2017-2022
- Led a literacy initiative to implement Fusion Reading as an intervention for adolescent struggling readers, involved securing funding (\$60,000) from the Virginia Department of Education to purchase teacher materials, as well as facilitate coaching support for 24 teachers in seven school divisions in southwest Virginia, 2015 – 2019
- Provided technical assistance and learning experiences for professionals within schools and divisions who serve students with disabilities as part of school improvement efforts
- Delivered professional development and instructional coaching related to co-teaching in inclusive classrooms, tiered literacy instruction, SIM strategies and routines, and Fusion Reading; all of which help students meet curricular demands and achieve real-world literacy

Culpeper County Public Schools, Culpeper, VA 2007-2014

SIM™ Professional Developer & CLC™ Coordinator 2009-2014

- Coordinated and administered the Content Literacy Continuum™ (CLC) and Strategic Instruction Model™ (SIM) school improvement, multi-tiered literacy initiatives at the division and school levels

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- Provided leadership, professional development, and support for high quality implementation of SIM and tiered instruction
- Integrated planning, professional development, and leadership of SIM and CLC into existing division and school infrastructure and into all content areas
- Provided instructional leadership support and resources to secondary principals, including the collaborative development of literacy leadership work session agenda
- Developed and maintained an assessment system for analysis of student achievement and universal screening data to determine student placement in CLC levels or MTSS tiers, and lead school-based teams through its use for placement and progress monitoring
- Provided new teacher professional development and follow up, and built capacity of all teachers to increase student achievement, teaching skills, and content knowledge
- Kept informed of the latest research, trends, and developments in literacy and disseminated this information to teachers and principals
- Served as mentor to new SIM professional developers (10 apprentices)
- Provided more than 1000 coaching sessions on SIM and Fusion Reading

Culpeper County HS & Floyd T. Binns MS, Culpeper, VA
Special Education Teacher/Case Manager 2007-2009

Chancellor High School, Spotsylvania County Schools, Spotsylvania, VA
Special Education Teacher/Case Manager 2003-2007

Center for Civic Education, Calabasas, CA and Washington, D.C.
Program Coordinator & Researcher 2000-2005

EDUCATION

Virginia Tech State University, Blacksburg, VA
Doctoral Candidate, Dissertation topic: A Multiple Probe Study of a Word Level Intervention for Adolescents with Limited Reading Proficiency, May 2020

Shenandoah University, Winchester, VA
Certificate and Endorsement in Administration and Supervision, June 2011

Virginia Commonwealth University, Richmond, VA
Masters of Education in Special Education, Learning Disabilities, 2005
Postgraduate Professional License Effective July 1, 2015 to June 30, 2020

California Polytechnic State University, San Luis Obispo, CA
B.S. Child Development, Spanish Minor, Magna Cum Laude, 2000

Spanish American Institute, Seville, Spain, Fall 1998

PUBLICATIONS

Peer-Reviewed Articles & Chapters

Reagan, S., Hock, M. & **Washburn, J.** (Under review). Beyond average: Using single case experimental design to determine efficacy of basic reading interventions for students with

disabilities.

Washburn, J. & Billingsley, B. (2018). Leading effective meetings with professionals and families. Published in *High-leverage practices in inclusive classrooms*. London: Routledge Press.

Washburn, J. (2017). Contributor to Research Synthesis for HLP 2 (pp. 30-31, Published in McLeskey, J., Barringer, M-D., Billingsley, B., Brownell, M., Jackson, D., Kennedy, M., Lewis T. Maheady, L., Rodriquez, J., Scheeler, M.C., Winn, J., & Ziegler, D. (2017, January). *High-leverage practices in special education*. Arlington, VA: Council for Exceptional Children & CEEDAR Center.

Washburn, J. (Submission Pending). A Review of oral reading fluency and reading comprehension for adolescents with limited reading proficiency.

Articles & Chapters

Brasseur-Hock, I.F., Miller, W.H., **Washburn, J.**, Chroust, A.J., & Hock, M. F. (2019). *The Effects of a comprehensive and supplemental middle school reading program*. University of Kansas Center for Research on Learning. White paper.

Washburn, J. (2017). Teaching secondary students literacy skills for content learning. In J. Bakken (Ed.), *Classrooms: Academic content and behavior strategy instruction for students with and without disabilities*. Hauppauge, NY: NOVA Science Publishers.

Newsletter Articles and Guides

Washburn, J. (2020). An Excerpt from an interview with Jim Knight. *Aspiring Special Education Leaders Newsletter*. Richmond, VA: Virginia Department of Education.

Washburn, J. (2020) An Interview with Jim Knight. *Stratenotes*, 28 (4). Lawrence, KS: University of Kansas Center for Research on Learning.

Washburn, J. (2019). Should teachers adapt evidence-based practices? *Stratenotes*, 28(2). Lawrence, KS: University of Kansas Center for Research on Learning.

Washburn, J. (2019). Virtual tools for coaching: Why, how, and what. *Aspiring Special Education Leaders Newsletter*. Richmond, VA: Virginia Department of Education.

Washburn, J. (2019). High leverage practices in schools. *StrateNotes*, 27(5). Lawrence, KS: University of Kansas Center for Research on Learning.

Washburn, J. (2019). Be your own coach! *Aspiring Special Education Leaders Newsletter*. Richmond, VA: Virginia Department of Education.

Washburn, J. (2018). A Coaching focus for special educators. *Aspiring Special Education Leaders Newsletter*. Richmond, VA: Virginia Department of Education.

Washburn, J. (2018). Collegial coaching for special educators. *Aspiring Special Education Leaders Newsletter*. Richmond, VA: Virginia Department of Education.

Washburn, J. (2018). *High Leverage Practices in Special Education: Collaboration Laminated Guide* by National Professional Resources, Inc. and Council for Exceptional Children.

Washburn, J. (2017). Coaching: A Service for yourself. *Aspiring Special Education Leaders Newsletter*. Richmond, VA: Virginia Department of Education.

Washburn, J. (2017). Coaching as a learning partner. *Aspiring Special Education Leaders Newsletter*. Richmond, VA: Virginia Department of Education.

Washburn, J. (2016). Partner for effective instruction, Part II. *Aspiring Special Education Leaders Newsletter*. Richmond, VA: Virginia Department of Education.

NOTABLE SERVICE AND ACCOMPLISHMENTS

Reviewer for a chapter in *High-leverage practices in inclusive classrooms*. London: Routledge Press (2018).

Expert reviewer for a Universal Design for Learning tool as part of a graduate student's master's thesis, September 2018

Reviewer for manuscripts submitted to *Teacher Education and Special Education* (with B. Billingsley), November 2015 and September 2016

Instructional Coaching Columnist, Aspiring Special Education Leaders Academy's bi-annual newsletter, Fall 2016 – present

Co-designer of the KUCRL's Adaptive Professional Learning Model

GRANT PROPOSALS & GRANT-FUNDED PROJECTS

Las Cruces Public Schools, New Mexico, *Strategic Instruction Model (SIM) Support for the Adolescent Literacy Improvement Component of the New Mexico Comprehensive Literacy State Development grant* (Funded: 575,000; May 2020-June 2024), PI

Washington State, *Technical Assistance and Professional Development for Online Learning and Students with Disabilities* (Funded: 100,000; December 2019-June 2021), Co-PI

National Science Foundation (NSF) Grant Application, *Developing an Adaptive Professional Learning Model to Improve Outcomes in Biology Classes* (Not funded, November 2019), Co-PI

Institute for Educational Sciences (IES) Grant Application, *Development and Pilot Study for Comprehensive Adolescent Blended Writing Program* (Not funded, August 2019), Co-PI

Institute for Educational Sciences (IES) Grant Application, *Developing and Evaluating the KU Center for Research on Learning's Adaptive Professional Learning Model* (Not funded, August 2019), Co-PI

U.S. Department of Education State Personnel Development Grant, *Virginia Tiered Systems of Supports Initiative* (Funded: 1.5 million per year; October 2017-2022), Co-Program Director for Explicit Instruction

Institute for Educational Sciences (IES) Grant Application, *Evaluate the Effectiveness of the Fusion Reading Program* (Not funded, July 2016; March 2018), Partnership between Virginia Tech School of Education and University of Kansas Center for Research on Learning

CONFERENCE PRESENTATIONS

Washburn, J. (2020, March 18). *The Intersection of SIM and High-Leverage Practices*. [Conference session]. Southeast SIM Update Virtual Conference.

Deshler, D. & Washburn, J. (2020, February 5). *Evidence-based Practices to Practice-based Evidence: An Important Change in Focus*. [Keynote]. Florida SIM Update Conference, Orlando, FL.

Washburn, J. (2020, February 6). *The Intersection of SIM and High-Leverage Practices*. [Conference session]. Florida SIM Update Conference, Orlando, FL.

Washburn, J. (2020, January 23). *The Intersection of SIM and High-Leverage Practices*. [Conference session]. Arkansas SIM Update Conference, Conway, AR.

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- Brownell, M. & Washburn, J. (2019, October 25). *High-Leverage Practices in Special Education: A Professional Development Guide for School Leaders*. [Conference session.] National Association for State Directors of Special Education and Council for Administrators of Special Education Joint Conference, Louisville, KY.
- Hock, M., Brasseur-Hock, I., Washburn, J., & Myers, S. (2019, October 5). *Supporting Adolescent Reading: Effective Reading Programs, Student Self-Perception, and Instructional Coaching*. [Panel session.] Council for Learning Disabilities Annual Conference, San Antonio, TX.
- Washburn, J. (2019, July 16-18). *Customizing Professional Learning with SIM Micro-credentials, Exploring and Installing SIM, and Social Emotional Learning with SIM*. [Conference session.] International SIMposium Conference, Lawrence, KS.
- Washburn, J. & Graner, P. (2018, November). *SIM and High Leverage Practices for Schools, High Leverage Practices in Special Education* [Conference session.] Virginia SIM Learning Conference, Harrisonburg, VA.
- Washburn, J. & Clark, M.M. (2018, November). *High Quality Content Enhancement Professional Development*. [Conference session.] Virginia SIM Learning Conference, Harrisonburg, VA.
- Washburn, J. (2018, November). *Virtual Tools for Professional Learning*. [Panel discussion moderator.] Virginia SIM Learning Conference, Harrisonburg, VA.
- Washburn, J., McCaleb, D., Miller, W., Newton, M., & Vanderworker, M. (2018, November). *Designing Instruction with Proven Practices* [Full day professional learning session]. Virginia Tech Training & Technical Assistance Center, Roanoke and Abington, VA.
- Washburn, J. (2018, August). *Universal Design for Learning* [Full day professional learning session]. North Cross Private School, Roanoke, VA.
- Washburn, J. (2018, July). *Blended Professional Learning with Content Enhancement Routines*. [Conference session.] University of Kansas Center for Research on Learning Annual Conference, Lawrence, KS.
- Washburn, J. (2018, July). *High Leverage Practices in Special Education: A Guide for Professional Learning*. [Kaleidoscope session.] University of Kansas Center for Research on Learning Annual Conference, Lawrence, KS.
- Washburn, J. (2018, July). *Demonstration Sites to Make Informed Decisions*. [Poster session.] University of Kansas Center for Research on Learning Annual Conference, Lawrence, KS.
- Washburn, J. (2017, September). *The Predictability of Oral Reading Fluency for Adolescent Struggling Readers*. [Panel discussion.] Virginia Educational Research Association Conference, Charlottesville, VA.
- Hock, M., Brasseur-Hock, I., Washburn, J., & Miller, W. (2017, July). *Improving Student Outcomes with Fusion Reading through Leadership*. [Panel discussion.] University of Kansas Center for Research on Learning Annual Conference, Lawrence, KS.
- Washburn, J., Miller, W., & McCaleb, D. (2016, 2017, & 2019, July). *Fusion Reading* [2-Day Professional Learning session.] Virginia Tech Training & Technical Assistance Center, Roanoke and Abington, VA.
- Barrier, H., McCaleb, D., Washburn, J., & Miller, W. (2015, 2016, 2017, 2018, June). *SIM Potential Professional Developers Institute* [5-day Institute]. Virginia Department of Education & Virginia Tech Training & Technical Assistance Center, Blacksburg and Harrisonburg, VA.

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- Washburn, J., McCaleb, D., & Miller, W. (2015, September). *Data Driven Decision-Making* [Full-day professional learning session]. Virginia Department of Education & Virginia Tech Training & Technical Assistance Center, Abington and Roanoke, VA.
- Barrier, H., Schulz, S., Washburn, J., McCaleb, D., & Miller, W. (2014, October). *Co-Teaching* [Full-day professional learning sessions.] Virginia Department of Education & Virginia Tech Training & Technical Assistance Center, Abington and Roanoke, VA.
- Washburn, J. (2013, 2017, 2018). Virginia Tiered System of Support [Conference sessions.] Virginia Department of Education, Richmond, VA.
- Washburn, J. & Poff, J. (2011, November). *Climate, Culture, and Partnership Principles*. [Conference session.] Virginia Association for Supervision and Curriculum Development Conference, Richmond, VA.
- Washburn, J., Bopp, N., & Fontana, J. (2011). *Strategic Instruction Model Teacher Leadership Teams*. [Poster session.] Council for Exceptional Children Annual Conference, National Harbor, MD.

COURSE TEACHING EXPERIENCES

Co-taught *Teaching Exceptional Children, EDCI 5554*, with Dr. Bonnie Billingsley, face-to-face and online components, 2017-2018

Invited Lecturer:

Introduction to Special Education, undergraduate course (Winter 2016)

Social Studies Pre-Service, graduate course (Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Spring 2018)

Elementary Education, graduate course (Fall 2014, Fall 2015, Fall 2016)

Designed and taught *Course Organizer and Unit Organizer Blended Learning* Online Course for teachers in five different locations in Virginia (southwest to eastern shore), 2017-2018 and 2018-2019