For years, educators have mistakenly believed that students who completed tasks with efficiency and speed were engaged in authentic learning. Teachers often confuse the content faces of their students with authentic learning. These misconceptions have allowed our students to become too comfortable with their learning. When students complete a task with ease, what have they really learned? Research has shown that when students work in a zone often referred to as the Productive Struggle, their learning is much deeper. This presentation will examine the latest studies on comfort zone learning vs. productive struggle learning. I will provide practical and applicable strategies for teachers and administrators to begin moving their students away from compliant learning and into a level that challenges their thinking and develops a sense of perseverance.

Presenter: Elise Heger