Based on Open Doors 2016, there are 1,043,839 international students studying in the U.S. The enrollment number of international students benefits the university, however, the value and status of international students need to be further examined. The purpose of this study is to explore the “community of practice” among international students, and examine how international students interact with members of the target language community. This study further proved that international students’ interaction and community of practice do not only come from their classroom participation, but also social interactions. This study intends to lead to critical consciousness and create culturally sensitive empowerment in our academic programs in higher education. Since educational programs admit international students, programs should provide curriculum and better training that meet their needs. The study also advocates for creating a culturally-inclusive environment for international students. Essential themes will be discussed, and implications for educators will be provided.

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