



Using SIM with English Language Learners ¡Perfecto!

Presented by:

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The Unit Organizer

SIM

NAME _____
DATE _____

4 BIGGER PICTURE

2 LAST UNIT/Experience

1

CURRENT UNIT

3

NEXT UNIT/Experience

The diverse needs of English Language Learners

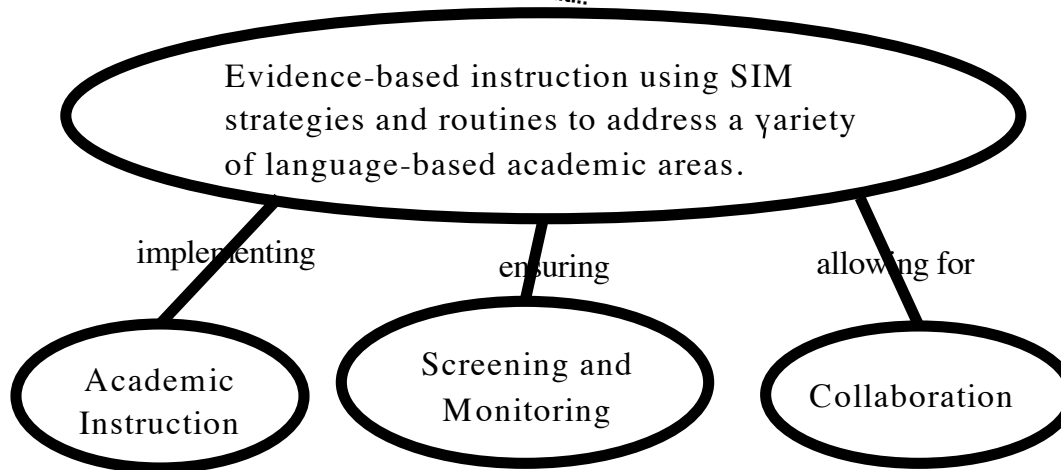
8 SESSION SCHEDULE

6

UNIT MAP

is about...

- Introductions
- Activity
- Academic Needs of ELLs
- SIM Activity
- SIM Strategies and Routines Discussion
- Closing Activity
- Next Steps



UNIT SELF-TEST QUESTIONS

7

1. What are the academic needs of ELLs?
2. What are effective practices for teaching ELLs?
3. How are SIM strategies and routines aligned to the effective teaching practices?
4. Which routine and strategy will you use with your ELL students?

Describe

Identify

Apply

Justify

9

UNIT RELATIONSHIPS

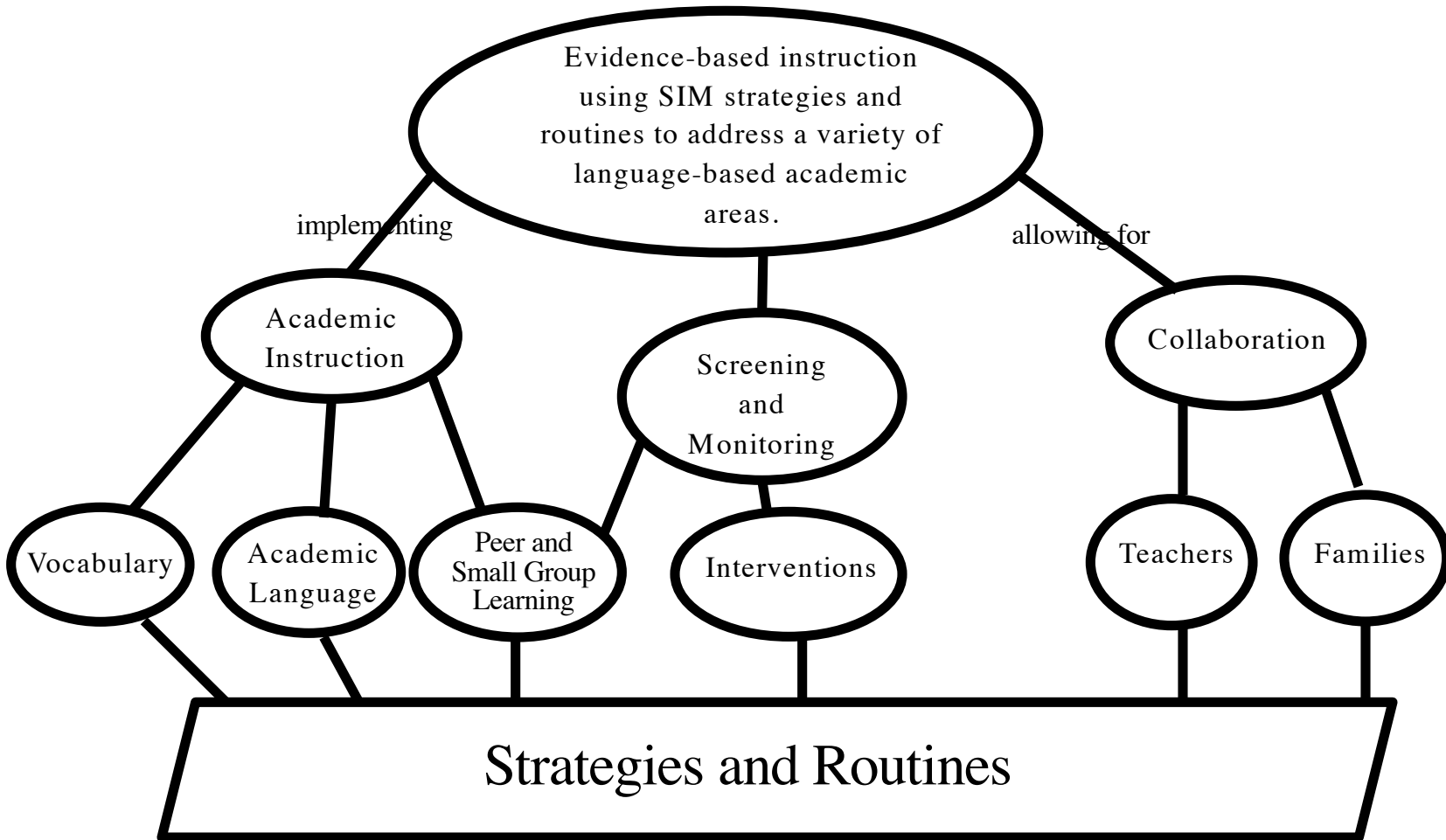
The Unit Organizer

The diverse needs of English Language Learners

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9 Expanded Unit Map

is about...



Academic Needs of ELLs

What the research says:

1. Develop academic and oral language.
2. Increase vocabulary.
3. Support in the primary language as needed.
4. Interventions beyond Tier 1 when appropriate.



Feel Free to Contact Us

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2018 KUCRL Learning Conference



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