

Teacher: \_\_\_\_\_ Observer: \_\_\_\_\_

Date: \_\_\_\_\_

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

<b>Organizing Together Checklist</b>				
<b>Provide an Advance Organizer</b>				
<b>Score</b>	<b>Teacher Behavior</b>	<b>Optional</b>	<b>Student Behavior</b>	<b>Evidence/Notes</b>
	1. Reviews the last lesson by asking questions about key concepts		Students attend and participate in low-risk responding when prompted by teacher (e.g., Notice your Neighbor, group response).	
	2. States the purpose of this lesson.		Students listen to the explanation and answer questions	
	3. States expectations		Students acknowledge expectations (e.g., nod)	
<b>Introduce and Describe</b>				
	1. Discusses rationales for how being organized will help students.		Students attend and participate in low-risk responding when prompted by teacher	
	2. Instructs students to get materials ready		Students collect the materials needed	
	3. Demonstrates each step of how to organize		Students listen	
	4. Prompts students to apply each step after the demonstration		Students listen and complete the step with their partners	
	5. Defines the terms related to organizing		Students listen and respond to questions	
	6. Discusses maintenance		Students listen and respond to questions	
	7. Connects how being organized contributes to a learning community		Students listen and participate in low-risk responding when prompted by teacher	
	8. Monitors partner interactions and provides positive and corrective feedback		Students listen and respond to the feedback	
	9. Uses the checklist to spot check the organization of individual students		Students listen to feedback and make corrections as needed	

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Provide a Post-Organizer				
	4. Reviews the lesson		Students listen and respond	
	5. Previews the next lesson		Students listen	

\_\_\_\_\_ / 56 = \_\_\_\_\_%