This study investigated the perceptions of teachers regarding the school-wide implementation of the SIM Learning Strategies addressing written expression. The school is a small K-12 private school in the Southwest that serves students with learning differences; the school was in its fourth year of implementation at the time of the study. Research shows that students with learning differences struggle with writing, and this study hopes to elucidate struggles that teachers are facing in implementing SIM strategies for written expression. With this knowledge, we can then work to develop solutions for both this school as well as other schools implementing SIM strategies.

Presenter: Samantha Bos