The Three Steps of the Coaching Cycle Applied
To the Talking Together Program

Step 1: Identify
1. The teacher gets a clear picture of the current reality.
   • The teacher and coach discuss student behavior during whole-class discussions (e.g.,
     students yell out answers during class discussions, interrupt, don’t listen, make negative
     comments about other students, lack friends, are disrespectful)
2. The coach prompts the teacher to set a goal(s).
3. The teacher identifies teacher-focused goal(s) and student-focused goal(s).
   • See the Example Goal Sheet for the Talking Together Program
4. The coach supplies information about programs available.
5. The teacher identifies the Talking Together Program to meet the goals.

Step 2: Learn
1. The coach helps the teacher with logistics for using the program.
   • Setting up Student Folders
   • Deciding how to deal with printing
   • Setting up locations for printed materials and student folders
   • Identifying appropriate working partners
   • Creating an effective room arrangement
2. The teacher becomes familiar with the skills and the Recorder’s Log.
3. The coach prompts the teacher to customize rationales, examples, and demonstrations.
4. The teacher sets a time to start implementing.
5. The coach offers demonstrations of how to teach a lesson.
6. The teacher chooses an approach to provide feedback to students as they use the skills.
7. The coach shares the checklists.
   • See the strategy and organization checklists
8. The teacher chooses an approach to assess skill performance.

Step 3: Improve
1. The teacher implements the program with student(s).
2. The coach observes the teacher and checks student folders.
3. The teacher is videotaped while teaching, providing feedback to students, and assessing skill performance.
4. Data are gathered related to the identified goals.
5. Coach and teacher meet to discuss implementation and progress toward the goal(s).
6. The teacher makes modifications until the goal(s) are met.